

# SCIENCE

Placement Test

▶ **200 - 800**

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# Science 200 – 800

## Placement Tests

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## PLACEMENT TEST for the LIFEPAC CURRICULUM

### Science 200 – 800

#### Instructions

This test is designed to aid the teacher or parent in proper placement of the student into the LIFEPAC curriculum. It has two sections: the Student Test and the Answer Key.

This is not a timed test and the student should be given an opportunity to answer each question adequately. If the student becomes bogged down and the test seems too difficult, skip to the next section. If the test is still too difficult, this child's academic skill level has been reached and testing may stop. Each test level should take no longer than one hour.

Testing should begin approximately two grade levels below the student's current or just completed grade level. For example, a student entering fifth grade [500] should begin testing at the third grade [300] level. (See Below.) Of course, a second or third grader could not test below the second grade level. This allows for proper grade level placement as well as identification of any learning gaps that the student may have.

Once the test has been administered, it is ready to be scored. The teacher or parent does all of the scoring. **Each section has 10 numbered questions. Each numbered question equals one point.** Use the Answer Key to mark all incorrect answers on the Student Test. Next record the total number of **correct** answers in the box beneath the LIFEPAC number in the right hand column. **When all tests have been graded, transfer the number correct by LIFEPAC to the Student Placement Worksheet on the back of the answer keys.** Then add the total number of points per grade level.

Test	Level	Test	Level
201 - 210	Level 2	601 - 610	Level 6
301 - 310	Level 3	701 - 710	Level 7
401 - 410	Level 4	801 - 810	Level 8
501 - 510	Level 5		

- 1. Some nonliving things are rocks, stars, and \_\_\_\_\_.
  - a. trees
  - b. dogs
  - c. the sun
  
- 2. Some living things are birds, fish, and \_\_\_\_\_.
  - a. plants
  - b. rocks
  - c. clouds
  
- 3. Living things need air, water, food, and \_\_\_\_\_.
  - a. trees
  - b. stars
  - c. light
  
- 4. God made \_\_\_\_\_.
  - a. cars
  - b. trees
  - c. toys
  
- 5. God made \_\_\_\_\_.
  - a. rivers
  - b. pictures
  - c. clocks
  
- 6. God made \_\_\_\_\_.
  - a. pencils
  - b. rabbits
  - c. desks
  
- 7. Man made \_\_\_\_\_.
  - a. bees
  - b. birds
  - c. boxes
  
- 8. Man made \_\_\_\_\_.
  - a. the Sun
  - b. trains
  - c. the Moon
  
- 9. Man made \_\_\_\_\_.
  - a. pencils
  - b. rocks
  - c. fish
  
- 10. A living object that can think and has a soul is \_\_\_\_\_.
  - a. rock
  - b. man
  - c. fish

1a.   
b.   
c.

2a.   
b.   
c.

3a.   
b.   
c.

4a.   
b.   
c.

5a.   
b.   
c.

6a.   
b.   
c.

7a.   
b.   
c.

8a.   
b.   
c.

9a.   
b.   
c.

10a.   
b.   
c.

- 1. Food for plants is made by \_\_\_\_\_.
  - a. stems
  - b. leaves
  - c. veins
  
- 2. Water is carried up the stem from the roots by \_\_\_\_\_.
  - a. leaves
  - b. stems
  - c. tubes
  
- 3. Water and food move through small tubes called \_\_\_\_\_.
  - a. roots
  - b. veins
  - c. stems
  
- 4. Plants need \_\_\_\_\_ to help the green work.
  - a. light
  - b. wind
  - c. animals
  
- 5. Plants need \_\_\_\_\_ to make food.
  - a. seeds
  - b. air
  - c. sleep
  
- 6. All plants need some \_\_\_\_\_ to live.
  - a. grass
  - b. wind
  - c. water
  
- 7. Plants live in different places called \_\_\_\_\_.
  - a. habits
  - b. habitats
  - c. bad habits
  
- 8. Most plants that live in the desert need very little \_\_\_\_\_.
  - a. water
  - b. sun
  - c. air
  
- 9. Plants can grow from a cutting, a root, or a \_\_\_\_\_.
  - a. rock
  - b. bulb
  - c. petal
  
- 10. Plants need air, sunshine, and \_\_\_\_\_.
  - a. wind
  - b. rest
  - c. water

1a.

b.

c.

2a.

b.

c.

3a.

b.

c.

4a.

b.

c.

5a.

b.

c.

6a.

b.

c.

7a.

b.

c.

8a.

b.

c.

9a.

b.

c.

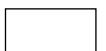
  

10a.

b.

c.

- 1. Animals have keen \_\_\_\_\_ to help them survive.
  - a. senses 1a.
  - b. bones b.
  - c. zoos c.
  
- 2. When an animal growls, it tells you to \_\_\_\_\_ .
  - a. come close 2a.
  - b. keep away b.
  - c. feed it c.
  
- 3. A cat stays clean by \_\_\_\_\_ its fur.
  - a. pulling 3a.
  - b. combing b.
  - c. licking c.
  
- 4. A giraffe and a mouse are \_\_\_\_\_ size.
  - a. the same 4a.
  - b. a different b.
  - c. a big c.
  
- 5. Most small animals make their homes in \_\_\_\_\_ .
  - a. trees 5a.
  - b. boxes b.
  - c. holes c.
  
- 6. Birds are covered with feathers to help them \_\_\_\_\_ .
  - a. fly 6a.
  - b. walk b.
  - c. nest c.
  
- 7. All animals need \_\_\_\_\_ to breathe.
  - a. water 7a.
  - b. food b.
  - c. air c.
  
- 8. Some animals change \_\_\_\_\_ to stay safe.
  - a. feet 8a.
  - b. color b.
  - c. hands c.
  
- 9. God gave all animals \_\_\_\_\_ to help them live.
  - a. instinct 9a.
  - b. inside b.
  - c. into c.
  
- 10. Fish get oxygen through their \_\_\_\_\_ .
  - a. bills 10a.
  - b. gills b.
  - c. fins c.



- 1. All people have muscles connected to their \_\_\_\_\_.
  - a. food
  - b. bones
  - c. dogs

1a.   
b.   
c.
  
- 2. All people have a \_\_\_\_\_ to pump blood.
  - a. head
  - b. bone
  - c. heart

2a.   
b.   
c.
  
- 3. Little holes in the skin are called \_\_\_\_\_.
  - a. pores
  - b. bone
  - c. heart

3a.   
b.   
c.
  
- 4. You need at least \_\_\_\_\_ hours of sleep each night to stay healthy.
  - a. 2
  - b. 20
  - c. 9

4a.   
b.   
c.
  
- 5. People need to eat from the \_\_\_\_\_ food groups everyday.
  - a. three
  - b. four
  - c. five

5a.   
b.   
c.
  
- 6. People need to drink \_\_\_\_\_ to stay healthy.
  - a. water
  - b. pop
  - c. soda

6a.   
b.   
c.
  
- 7. The group of people you live with is your \_\_\_\_\_.
  - a. friends
  - b. family
  - c. pets

7a.   
b.   
c.
  
- 8. God gave you a mother and father to \_\_\_\_\_ you.
  - a. obey
  - b. harm
  - c. take care of

8a.   
b.   
c.
  
- 9. People in your family help you because they \_\_\_\_\_ you.
  - a. live
  - b. love
  - c. grow

9a.   
b.   
c.
  
- 10. Machines inside your body are called \_\_\_\_\_.
  - a. organs
  - b. bones
  - c. muscles

10a.   
b.   
c.



1. Pets and plants need \_\_\_\_\_.
  - a. care 1a.
  - b. friends b.
  - c. families c.
  
2. Pets and plants need air, food, and \_\_\_\_\_.
  - a. flowers 2a.
  - b. toys b.
  - c. light c.
  
3. A pet needs to have \_\_\_\_\_ in a dish.
  - a. water 3a.
  - b. winter b.
  - c. wait c.
  
4. A wild animal \_\_\_\_\_ a good pet.
  - a. is 4a.
  - b. is not b.
  - c. are c.
  
5. A good house plant would be a \_\_\_\_\_.
  - a. tree 5a.
  - b. weed b.
  - c. sweet potato c.
  
6. A good pet would be a \_\_\_\_\_.
  - a. lion 6a.
  - b. giraffe b.
  - c. kitten c.
  
7. A pet is *not* \_\_\_\_\_.
  - a. a toy 7a.
  - b. an animal b.
  - c. fun c.
  
8. If you take care of your plant, it will \_\_\_\_\_.
  - a. green 8a.
  - b. grow b.
  - c. die c.
  
9. Do not feed your pet \_\_\_\_\_.
  - a. anything 9a.
  - b. too much b.
  - c. enough c.
  
10. Some plants do not have \_\_\_\_\_.
  - a. roots 10a.
  - b. seeds b.
  - c. flowers c.

- 1. Your five senses are seeing, touching, hearing, tasting and \_\_\_\_\_.
  - a. smelling
  - b. walking
  - c. talking

1a.   
b.   
c.
  
- 2. The sense that tells you that a flower is white and green is \_\_\_\_\_.
  - a. hearing
  - b. touching
  - c. seeing

2a.   
b.   
c.
  
- 3. The sense that tells you that your pillow is soft is \_\_\_\_\_.
  - a. touching
  - b. hearing
  - c. smelling

3a.   
b.   
c.
  
- 4. You taste sweet food at the \_\_\_\_\_ of your tongue.
  - a. tip
  - b. bottom
  - c. edge

4a.   
b.   
c.
  
- 5. You hear God's Word with your \_\_\_\_\_.
  - a. eyes
  - b. nose
  - c. ears

5a.   
b.   
c.
  
- 6. You use your senses to help you \_\_\_\_\_ God's world.
  - a. see
  - b. know
  - c. hear

6a.   
b.   
c.
  
- 7. A blind person reads by using \_\_\_\_\_.
  - a. a white cane
  - b. a dog
  - c. Braille

7a.   
b.   
c.
  
- 8. A person who cannot hear is \_\_\_\_\_.
  - a. deaf
  - b. blind
  - c. home

8a.   
b.   
c.
  
- 9. You can talk to a deaf person with your \_\_\_\_\_.
  - a. feet
  - b. hands
  - c. eyes

9a.   
b.   
c.
  
- 10. When someone talks I should \_\_\_\_\_.
  - a. talk
  - b. listen
  - c. touch

10a.   
b.   
c.

1. Red and yellow make the new color \_\_\_\_\_.
- a. purple
- b. green
- c. orange
2. Blue and yellow make the new color \_\_\_\_\_.
- a. purple
- b. orange
- c. green
3. If you want a darker color, you add \_\_\_\_\_.
- a. yellow
- b. black
- c. white
4. Everything has a \_\_\_\_\_.
- a. shape
- b. leaf
- c. thorn
5. A circle is round and \_\_\_\_\_.
- a. square
- b. pointed
- c. flat
6. If you pull on a square, you have a \_\_\_\_\_.
- a. rectangle
- b. triangle
- c. circle
7. A rock is \_\_\_\_\_.
- a. soft
- b. hard
- c. fluffy
8. Paper is \_\_\_\_\_.
- a. bumpy
- b. sticky
- c. smooth
9. Clothes are \_\_\_\_\_.
- a. hard
- b. rough
- c. soft
10. Water is \_\_\_\_\_.
- a. wet
- b. dry
- c. thick
- 10a.
- b.
- c.



- 1. We all live in an \_\_\_\_\_.
  - a. environment 1a.
  - b. envelope b.
  - c. everything c.
  
- 2. The environment has both living and \_\_\_\_\_ things.
  - a. animal 2a.
  - b. not living b.
  - c. plant c.
  
- 3. Each part of the environment is \_\_\_\_\_ the others.
  - a. the same as 3a.
  - b. connected to b.
  - c. greener than c.
  
- 4. Something that makes water, air, or ground dirty is called \_\_\_\_\_.
  - a. pollution 4a.
  - b. ecology b.
  - c. fuel c.
  
- 5. You help stop pollution by \_\_\_\_\_ old things.
  - a. cycling 5a.
  - b. recycling b.
  - c. eating c.
  
- 6. When you study how living things and nonliving things need each other, you learn about \_\_\_\_\_.
  - a. pollution 6a.
  - b. trash b.
  - c. ecology c.
  
- 7. You can take care of God’s world by \_\_\_\_\_.
  - a. picking up trash 7a.
  - b. throwing candy on the ground b.
  - c. making noise c.
  
- 8. Too much noise \_\_\_\_\_ the world.
  - a. helps 8a.
  - b. hurts b.
  - c. heals c.
  
- 9. Noah helped care for God’s world and save it from \_\_\_\_\_.
  - a. pollution 9a.
  - b. fire b.
  - c. The Flood c.
  
- 10. When you make new things out of old things, it is called \_\_\_\_\_.
  - a. cycle 10a.
  - b. recycling b.
  - c. melting c.

1. Some animals can change their \_\_\_\_\_.
- a. color 1a.   
 b. hands b.   
 c. feet c.
2. People change as they \_\_\_\_\_.
- a. sing 2a.   
 b. read b.   
 c. grow up c.
3. Some animals' fur gets very thick in the \_\_\_\_\_.
- a. summer 3a.   
 b. winter b.   
 c. spring c.
4. In most places winter weather is \_\_\_\_\_.
- a. hot 4a.   
 b. warm b.   
 c. cold c.
5. Leaves change their color in \_\_\_\_\_.
- a. spring 5a.   
 b. fall b.   
 c. summer c.
6. "To everything there is a \_\_\_\_\_."
- a. season 6a.   
 b. winter b.   
 c. summer c.
7. God's love is \_\_\_\_\_.
- a. short 7a.   
 b. everlasting b.   
 c. long c.
8. God's Word \_\_\_\_\_.
- a. changes 8a.   
 b. never changes b.   
 c. always changes c.
9. God's love is like a \_\_\_\_\_.
- a. circle 9a.   
 b. line b.   
 c. square c.
10. All winter long some animals \_\_\_\_\_.
- a. eat 10a.   
 b. drink b.   
 c. sleep c.



- 1. The things you see around you make up your \_\_\_\_\_.
  - a. food
  - b. environment
  - c. toys
  
- 2. In the winter the maple tree \_\_\_\_\_.
  - a. buds
  - b. has leaves
  - c. has no leaves
  
- 3. You can take care of your environment by \_\_\_\_\_.
  - a. riding a bike
  - b. eating
  - c. washing windows
  
- 4. In the summer you can \_\_\_\_\_.
  - a. ice skate
  - b. swim
  - c. make a snowman
  
- 5. People can fight pollution by \_\_\_\_\_.
  - a. picking up trash
  - b. going to the store
  - c. eating
  
- 6. People grow from baby to child to \_\_\_\_\_.
  - a. worker
  - b. adult
  - c. kid
  
- 7. Your teeth will be healthy if you \_\_\_\_\_ them.
  - a. grind
  - b. paint
  - c. brush
  
- 8. A coat keeps you \_\_\_\_\_.
  - a. cold
  - b. warm
  - c. big
  
- 9. Things that you can smell have an \_\_\_\_\_.
  - a. odor
  - b. order
  - c. ears
  
- 10. Loud sounds can hurt your \_\_\_\_\_.
  - a. eyes
  - b. nose
  - c. ears

1a.   
b.   
c.

2a.   
b.   
c.

3a.   
b.   
c.

4a.   
b.   
c.

5a.   
b.   
c.

6a.   
b.   
c.

7a.   
b.   
c.

8a.   
b.   
c.

9a.   
b.   
c.

10a.   
b.   
c.



1. Two things that people have that animals do not have are \_\_\_\_\_.
  - a. hairs and nails 1a.
  - b. a conscience and a spirit b.
  - c. a conscience and a brain c.
  - d. a spirit and a tail d.
2. Both animals and people can \_\_\_\_\_.
  - a. be creative 2a.
  - b. talk with God b.
  - c. breathe and eat c.
  - d. be sorry when they have done something wrong d.
3. People, not animals \_\_\_\_\_.
  - a. have a skeleton 3a.
  - b. have a heart b.
  - c. need exercise c.
  - d. have a mind to figure things out d.
4. Digestion happens in the stomach and \_\_\_\_\_.
  - a. small intestines 4a.
  - b. heart b.
  - c. lungs c.
  - d. blood d.
5. The food the body does not need is \_\_\_\_\_.
  - a. digested again 5a.
  - b. passed off as waste b.
  - c. taken by the blood out of the body c.
  - d. taken back to the store d.
6. Food is taken to all parts of your body by the \_\_\_\_\_.
  - a. air 6a.
  - b. stomach b.
  - c. blood c.
  - d. lungs d.
7. All living things need \_\_\_\_\_.
  - a. nitrogen 7a.
  - b. oxygen b.
  - c. carbon dioxide c.
  - d. blood d.
8. Important to breathing are your nostrils, windpipe, and \_\_\_\_\_.
  - a. lungs 8a.
  - b. stomach b.
  - c. blood c.
  - d. exercise d.
9. To keep your body growing and changing you need air, food, water, \_\_\_\_\_.
  - a. jogging, and playing 9a.
  - b. oxygen, and blood b.
  - c. exercise, and rest c.
  - d. books, and sleep d.
10. To know how fast the heart beats, you feel the \_\_\_\_\_.
  - a. head 10a.
  - b. pulse b.
  - c. purse c.
  - d. nose d.



- 1. The part of a green plant that takes in water and minerals is the \_\_\_\_\_.
  - a. leaves
  - b. stem
  - c. seeds
  - d. roots
- 2. The part of a green plant that makes food and gives off oxygen is the \_\_\_\_\_.
  - a. leaves
  - b. stem
  - c. seeds
  - d. roots
- 3. The part of a green plant that takes water and minerals to the leaves is the \_\_\_\_\_.
  - a. leaves
  - b. stem
  - c. seeds
  - d. roots
- 4. In order to grow, plants need water, minerals, \_\_\_\_\_.
  - a. the right temperature, and rocks
  - b. the right temperature, and oxygen
  - c. carbon dioxide, and the right temperature
  - d. oxygen and soil
- 5. Green plants \_\_\_\_\_.
  - a. take in carbon dioxide and give off minerals
  - b. take in oxygen and give off water
  - c. take in minerals and give off carbon dioxide
  - d. take in carbon dioxide and give off oxygen
- 6. Green plants are green because they have \_\_\_\_\_.
  - a. oxygen
  - b. carbon dioxide
  - c. minerals
  - d. chlorophyll
- 7. A food that we eat that is really a seed is \_\_\_\_\_.
  - a. an onion
  - b. a carrot
  - c. a lima bean
  - d. celery
- 8. A strawberry plant can make a new strawberry plant by using its \_\_\_\_\_.
  - a. seeds
  - b. stems
  - c. roots
  - d. leaves
- 9. New plants can grow from seeds, stems, roots, or \_\_\_\_\_.
  - a. bulbs
  - b. bark
  - c. rocks
  - d. water
- 10. Temperature is measured by \_\_\_\_\_.
  - a. degrees
  - b. ounces
  - c. inches
  - d. feet

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
- d.
- 5a.
- b.
- c.
- d.
- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.

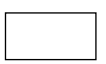




1. Reptiles are different from birds in their size, shape, \_\_\_\_\_.
  - a. color, and being cold-blooded
  - b. breathing, and being alive
  - c. color, and breathing
  - d. color, and having a heart
2. Animals that have a backbone belong to a group called \_\_\_\_\_.
  - a. mammals
  - b. vertebrates
  - c. insects
  - d. birds
3. Animals that have a head, thorax, abdomen, and antenna are called \_\_\_\_\_.
  - a. mammals
  - b. vertebrates
  - c. insects
  - d. birds
4. Two groups of vertebrates that are warm-blooded are \_\_\_\_\_.
  - a. reptiles and birds
  - b. fish and mammals
  - c. birds and amphibians
  - d. birds and mammals
5. Animals that are born alive (not from an egg) and make milk for their babies are called \_\_\_\_\_.
  - a. mammals
  - b. vertebrates
  - c. reptiles
  - d. whales
6. Fish, amphibians, reptiles, birds, and mammals are all \_\_\_\_\_.
  - a. invertebrates
  - b. insects
  - c. vertebrates
  - d. cold-blooded
7. The metamorphosis stages of a butterfly are \_\_\_\_\_.
  - a. egg, cocoon, adult
  - b. egg, larva, pupa, adult
  - c. egg, adult, egg, pupa
  - d. butterfly, cocoon, caterpillar, egg
8. The metamorphosis of egg, tadpole, and adult fits the \_\_\_\_\_.
  - a. vertebrates
  - b. reptiles
  - c. mammals
  - d. toads and frogs
9. Reptiles, birds, and mammals in order to breathe use \_\_\_\_\_.
  - a. gills
  - b. lungs
  - c. both gills and lungs
  - d. pores
10. To molt is to \_\_\_\_\_.
  - a. grow
  - b. multiply
  - c. shed
  - d. add

1a. b. c. d. 2a. b. c. d. 3a. b. c. d. 4a. b. c. d. 5a. b. c. d. 6a. b. c. d. 7a. b. c. d. 8a. b. c. d. 9a. b. c. d. 10a. b. c. d. 

- 1. The five food groups we should eat from each day are \_\_\_\_\_.
  - a. protein, eggs, grains, cereal, vegetables
  - b. dairy, protein, cheese, cereal, fruits
  - c. fruits, eggs, protein, grains, vegetables
  - d. fruits, vegetables, dairy, protein, grains
- 2. If you had corn, an apple, and milk for lunch, you still need \_\_\_\_\_.
  - a. an egg sandwich
  - b. a piece of pie
  - c. a glass of soda (pop)
  - d. a banana
- 3. Bananas belong to the fruits group. The item that belongs to the protein group is \_\_\_\_\_.
  - a. cottage cheese
  - b. oatmeal
  - c. rice
  - d. hamburger
- 4. Food helps you grow taller and \_\_\_\_\_.
  - a. gives you energy
  - b. makes you happy
  - c. helps you obey
  - d. makes your eyes blue
- 5. Food helps keep you warm and \_\_\_\_\_.
  - a. makes you sick
  - b. makes you get smarter
  - c. keeps you from getting sick
  - d. gives you a toothache
- 6. Spaghetti belongs to the food group called \_\_\_\_\_.
  - a. dairy
  - b. fruits
  - c. grains
  - d. protein
- 7. To keep you well and strong, you should drink each day four to six glasses of \_\_\_\_\_.
  - a. mud
  - b. soda (pop)
  - c. coffee
  - d. water
- 8. Brush your teeth the way they grow and each day wear \_\_\_\_\_.
  - a. clean clothes
  - b. new clothes
  - c. torn clothes
  - d. old clothes
- 9. One way to take good care of your eyes is \_\_\_\_\_.
  - a. to wear sunglasses at night
  - b. never eat carrots
  - c. read in dim light
  - d. read with good light coming over your shoulder
- 10. You should take a bath \_\_\_\_\_.
  - a. every day
  - b. once a week
  - c. once a year
  - d. once a month



1. What things are made of is called \_\_\_\_\_.
  - a. molecules
  - b. matter
  - c. chemistry
  - d. property
2. A chemist is a scientist who studies \_\_\_\_\_.
  - a. plants
  - b. matter
  - c. stars
  - d. animals
3. A chemist who believed in God and served Him was \_\_\_\_\_.
  - a. Isaac Newton
  - b. Ronald Boyd
  - c. Robert Boyle
  - d. Charles Brown
4. The shape and size of a ball are its \_\_\_\_\_.
  - a. matter
  - b. mass
  - c. gravity
  - d. properties
5. The properties of a tomato are \_\_\_\_\_.
  - a. soft, smooth, round
  - b. long, hard, light
  - c. hard, rough, heavy
  - d. liquid, clear, wet
6. The list of words that names matter and properties is \_\_\_\_\_.
  - a. horse, ball, desk, hair
  - b. ball, round, pencil, hard
  - c. clear, big, smooth, heavy
  - d. solid, liquid, gas, gravity
7. When matter has a fixed size and shape it is called a \_\_\_\_\_.
  - a. liquid
  - b. gas
  - c. solid
  - d. molecule
8. When matter is invisible (cannot be seen), it is usually a \_\_\_\_\_.
  - a. liquid
  - b. gas
  - c. solid
  - d. molecule
9. When the shape of matter changes but stays the same size, it is called a \_\_\_\_\_.
  - a. liquid
  - b. volume
  - c. invisible
  - d. molecules
10. When a liquid freezes it becomes a \_\_\_\_\_.
  - a. gas
  - b. drink
  - c. solid
  - d. rock

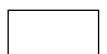
- 1a.
- b.
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- 10a.
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1. All sounds are \_\_\_\_\_.
  - a. loud noises 1a.
  - b. talking b.
  - c. vibrations c.
  - d. colors d.
2. Sounds travel in \_\_\_\_\_.
  - a. waves 2a.
  - b. light b.
  - c. color c.
  - d. tubes d.
3. Strong vibrations make \_\_\_\_\_.
  - a. soft sounds 3a.
  - b. loud sounds b.
  - c. no sounds c.
  - d. music d.
4. You hear when sound reaches your \_\_\_\_\_.
  - a. skin 4a.
  - b. brain b.
  - c. eyes c.
  - d. eardrum d.
5. When you hear, sound hits the eardrum, passes to three bones in the middle ear, then to the \_\_\_\_\_.
  - a. brain, the nerves, and the outer ear 5a.
  - b. nerves, the head, and the inner ear b.
  - c. inner ear, the eyes, and the head c.
  - d. inner ear, the nerves, and the brain d.
6. Sound causes your eardrum to \_\_\_\_\_.
  - a. get bigger 6a.
  - b. get smaller b.
  - c. vibrate c.
  - d. break d.
7. The larynx helps you \_\_\_\_\_.
  - a. hear 7a.
  - b. speak b.
  - c. see c.
  - d. taste d.
8. The larynx is in your \_\_\_\_\_.
  - a. ear 8a.
  - b. throat b.
  - c. eyes c.
  - d. tongue d.
9. A whisper sends sound waves that are \_\_\_\_\_.
  - a. strong 9a.
  - b. weak b.
  - c. straight c.
  - d. slower d.
10. Nerves take the message to the \_\_\_\_\_.
  - a. eardrum 10a.
  - b. brain b.
  - c. hand c.
  - d. heart d.



1. A day and a night together was first called a day by \_\_\_\_\_.
  - a. God 1a.
  - b. scientists b.
  - c. teachers c.
  - d. Adam d.
2. The Earth rotates on its axis once every \_\_\_\_\_.
  - a. 365 days 2a.
  - b. 3 months b.
  - c. 24 hours c.
  - d. week d.
3. When you are having day, people on the other side of the Earth are having \_\_\_\_\_.
  - a. summer 3a.
  - b. night b.
  - c. day, too c.
  - d. winter d.
4. The seasons in order are \_\_\_\_\_.
  - a. spring, summer, fall, winter 4a.
  - b. summer, fall, spring, winter b.
  - c. winter, spring, fall, summer c.
  - d. summer, winter, spring, fall d.
5. We have seasons because the Earth is tilted on its axis and it \_\_\_\_\_.
  - a. rotates on its axis 5a.
  - b. revolves around the Sun b.
  - c. moves up and down c.
  - d. is close to the Sun d.
6. For the Earth to revolve once around the Sun, it takes \_\_\_\_\_.
  - a. 24 hours 6a.
  - b. one week b.
  - c. one month c.
  - d. 365 days d.
7. There are four time zones in the United States called \_\_\_\_\_.
  - a. Eastern, Central, Southern, Pacific 7a.
  - b. Central, Southern, Pacific, Atlantic b.
  - c. Pacific, Atlantic, Mountain, Desert c.
  - d. Eastern, Central, Mountain, Pacific d.
8. Each time zone is equal to \_\_\_\_\_.
  - a. two hours 8a.
  - b. one hour b.
  - c. three hours c.
  - d. ten minutes d.
9. There are time zones on the Earth because \_\_\_\_\_.
  - a. the Earth turns or rotates 9a.
  - b. the Earth revolves around the sun b.
  - c. the Earth stands still c.
  - d. the sun moves d.
10. You know the day, month, and year from a \_\_\_\_\_.
  - a. clock 10a.
  - b. calendar b.
  - c. map c.
  - d. ruler d.



1. Rocks are formed by \_\_\_\_\_.
  - a. heat and water
  - b. wind and pressure
  - c. heat and pressure
  - d. man and animals
2. Rocks are changed in size and shape by \_\_\_\_\_.
  - a. water, wind, plants, and birds
  - b. water, wind, heat and cold, and plants
  - c. man, wind, pressure, and chemists
  - d. matter, pressure, vibrations, and volcanoes
3. Many rocks were once \_\_\_\_\_.
  - a. granite
  - b. magma
  - c. pebbles
  - d. water
4. Granite is an example of \_\_\_\_\_.
  - a. metamorphic rock
  - b. sedimentary rock
  - c. igneous rock
  - d. lava rock
5. Limestone is an example of \_\_\_\_\_.
  - a. metamorphic rock
  - b. sedimentary rock
  - c. igneous rock
  - d. lava rock
6. Melted rock that flows from a volcano is called \_\_\_\_\_.
  - a. lava
  - b. magma
  - c. granite
  - d. igneous
7. Scientists who study rocks are called \_\_\_\_\_.
  - a. biologists
  - b. chemists
  - c. archaeologists
  - d. geologists
8. Rocks can be used for \_\_\_\_\_.
  - a. statues and food
  - b. statues and buildings
  - c. jewelry and plants
  - d. enjoyment and soup
9. The faces of four presidents are carved out of granite at \_\_\_\_\_.
  - a. Mount Whitney
  - b. New York City
  - c. Yellowstone National Park
  - d. Mount Rushmore
10. Most rocks are made up of tiny crystals called \_\_\_\_\_.
  - a. ice
  - b. metals
  - c. minerals
  - d. salt

- 1a.
- b.
- c.
- d.
- 2a.
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- d.
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- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.



1. Light from the Sun is changed into heat energy when the light is \_\_\_\_\_.
  - a. absorbed 1a.
  - b. transparent b.
  - c. heated c.
  - d. cooled d.
2. Rubbing your hands together quickly to make them warm is an example of heat energy caused by \_\_\_\_\_.
  - a. electricity 2a.
  - b. fuel b.
  - c. fire c.
  - d. friction d.
3. A fire makes heat energy from \_\_\_\_\_.
  - a. fuel and friction 3a.
  - b. oxygen and electricity b.
  - c. fuel and oxygen c.
  - d. static electricity and friction d.
4. Heat energy causes a solid to \_\_\_\_\_.
  - a. change to a liquid or a gas 4a.
  - b. stay the same b.
  - c. move from place to place c.
  - d. contract d.
5. Heat energy causes molecules to \_\_\_\_\_.
  - a. slow down 5a.
  - b. vibrate more quickly b.
  - c. stay together c.
  - d. radiate d.
6. A very good conductor of heat is \_\_\_\_\_.
  - a. wax 6a.
  - b. wood b.
  - c. copper c.
  - d. air d.
7. Keeping warm is a benefit of \_\_\_\_\_.
  - a. water 7a.
  - b. molecules b.
  - c. sleep c.
  - d. heat energy d.
8. Most of the heat on the Earth comes from \_\_\_\_\_.
  - a. fire 8a.
  - b. the Sun b.
  - c. fuel c.
  - d. electricity d.
9. Too much heat energy can cause problems of \_\_\_\_\_.
  - a. pollution and garbage 9a.
  - b. overweight and lack of food b.
  - c. pollution and sunburn c.
  - d. no water and too much fuel d.
10. To take up more space is to \_\_\_\_\_.
  - a. expand 10a.
  - b. contract b.
  - c. extract c.
  - d. conduct d.



1. The hot liquid rock that rises from deep within the Earth is called \_\_\_\_\_.
  - a. granite
  - b. limestone
  - c. magma
  - d. igneous
2. An example of a gas is \_\_\_\_\_.
  - a. ice
  - b. water vapor
  - c. gum
  - d. dirt
3. In leap year, February has \_\_\_\_\_.
  - a. 28 days
  - b. 29 days
  - c. 30 days
  - d. 31 days
4. If it gets too cold, plants will \_\_\_\_\_.
  - a. die
  - b. grow faster
  - c. live longer
  - d. cry
5. A hearing aid makes the vibrations \_\_\_\_\_.
  - a. weaker
  - b. slower
  - c. faster
  - d. stronger
6. Molecules can only be seen with a \_\_\_\_\_.
  - a. telescope
  - b. microscope
  - c. pair of glasses
  - d. horoscope
7. Only humans have \_\_\_\_\_.
  - a. a body
  - b. a conscience
  - c. eyes
  - d. a nose
8. Matter has weight and takes up \_\_\_\_\_.
  - a. space
  - b. time
  - c. money
  - d. color
9. In order to breathe, fish use \_\_\_\_\_.
  - a. air tanks
  - b. pores
  - c. lungs
  - d. gills
10. Energy from the Sun is \_\_\_\_\_.
  - a. fuel energy
  - b. light energy
  - c. radiant energy
  - d. electrical energy

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
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- 5a.
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- d.
- 6a.
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- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.





1. The four main parts of a plant are the roots, stem, \_\_\_\_\_.
  - a. leaves, and bark
  - b. leaves, and flowers
  - c. leaves, and trunk
  - d. sepal, and branches
2. The part of a plant that holds up the plant is called the \_\_\_\_\_.
  - a. the leaves
  - b. the flowers
  - c. the stem
  - d. the branches
3. The part of a plant that holds the plant in the ground is \_\_\_\_\_.
  - a. the roots
  - b. the flowers
  - c. the stem
  - d. the branches
4. The plant takes in water and minerals from the soil through its \_\_\_\_\_.
  - a. flowers
  - b. leaves
  - c. root hairs
  - d. nose
5. Plants give off \_\_\_\_\_.
  - a. carbon dioxide
  - b. funny smells
  - c. oxygen
  - d. light
6. The bud of a plant is a part of \_\_\_\_\_.
  - a. the root
  - b. the pollen
  - c. the stem
  - d. the chlorophyll
7. The pea plant stores food in \_\_\_\_\_.
  - a. the seeds
  - b. the ground
  - c. the roots
  - d. the stem
8. The roots of beets and carrots are storehouses for \_\_\_\_\_.
  - a. bulbs
  - b. fruit
  - c. school
  - d. food
9. Plants make food in their \_\_\_\_\_.
  - a. flowers
  - b. leaves
  - c. fruit
  - d. seeds
10. Some plants store food they make in the fruit or in the \_\_\_\_\_.
  - a. roots
  - b. flowers
  - c. bark
  - d. ground

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
- d.
- 5a.
- b.
- c.
- d.
- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.



1. Cats are meat-eaters while sheep eat \_\_\_\_\_.
  - a. birds
  - b. cheeses
  - c. plants
  - d. people
2. Whales breathe through their \_\_\_\_\_.
  - a. mouth and gills
  - b. lungs and nose
  - c. lungs and gills
  - d. gills and skin
3. Animals with long, sharp teeth are usually \_\_\_\_\_.
  - a. meat-eaters
  - b. young
  - c. plant-eaters
  - d. old
4. Sheep have no \_\_\_\_\_.
  - a. wool on their head
  - b. cutting teeth on their upper jaw
  - c. tongue in their mouth
  - d. muscles in their body
5. The largest mammal is the \_\_\_\_\_.
  - a. shrew
  - b. elephant
  - c. shark
  - d. whale
6. Salmon are born in a \_\_\_\_\_.
  - a. cave
  - b. spawning ground
  - c. nest
  - d. hospital
7. An ostrich egg is kept warm by \_\_\_\_\_.
  - a. the male
  - b. the female
  - c. both the male and the female
  - d. a large wool blanket
8. Crickets sing with their \_\_\_\_\_.
  - a. mouths
  - b. tongues
  - c. legs
  - d. wings
9. A man-made place of protection for birds is a \_\_\_\_\_.
  - a. sanctuary
  - b. flock
  - c. net
  - d. extinct
10. A group that helps educate people about protecting wildlife is the \_\_\_\_\_.
  - a. library guild
  - b. Audubon Society
  - c. future farmers
  - d. church

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
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- 5a.
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- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.



1. The four God-given resources most living things need are \_\_\_\_\_.
  - a. food, water, air, and heat 1a.
  - b. light, water, fire, and gas b.
  - c. water, air, light, and soil c.
  - d. food, air, clothes, and homes d.
2. Light and heat come from \_\_\_\_\_.
  - a. the Earth 2a.
  - b. the Sun b.
  - c. within c.
  - d. the Moon d.
3. Energy from the Sun helps you grow through a \_\_\_\_\_.
  - a. food chain 3a.
  - b. water cycle b.
  - c. decay cycle c.
  - d. growth cycle d.
4. The missing part of this food chain is you, milk, cow, grass, and \_\_\_\_\_.
  - a. farmer 4a.
  - b. dairy b.
  - c. sun c.
  - d. trucks d.
5. Animals that feed on other animals are called \_\_\_\_\_.
  - a. producers 5a.
  - b. predators b.
  - c. ecologists c.
  - d. decomposers d.
6. To have a balance of nature in a community there must be \_\_\_\_\_.
  - a. predators 6a.
  - b. ecologists b.
  - c. people c.
  - d. plants d.
7. To keep living, all living things depend on \_\_\_\_\_.
  - a. themselves 7a.
  - b. animals b.
  - c. each other c.
  - d. the planets d.
8. Human communities need plant and animal communities to live, but human communities are special because \_\_\_\_\_.
  - a. man is made in God's image 8a.
  - b. man has legs b.
  - c. man has instinct c.
  - d. man can make his own food d.
9. To increase the water supply, you can \_\_\_\_\_.
  - a. replant forests 9a.
  - b. stop drinking water b.
  - c. drain the swamps c.
  - d. make it rain more often d.
10. National parks \_\_\_\_\_.
  - a. are only for rocks 10a.
  - b. preserve some natural treasures b.
  - c. are private c.
  - d. are a thing of the past d.



1. The ability to do work is called \_\_\_\_\_.
  - a. energy 1a.
  - b. gravity b.
  - c. matter c.
  - d. machines d.
2. The force that causes things which are in motion to stop is called \_\_\_\_\_.
  - a. energy 2a.
  - b. gravity b.
  - c. friction c.
  - d. work d.
3. Four kinds of energy are \_\_\_\_\_.
  - a. light, sound, heat, and water 3a.
  - b. light, water, heat, and snow b.
  - c. fire, water, ice and sun c.
  - d. light, sound, heat, and electricity d.
4. A pitcher standing still with a ball in his hand is an example of \_\_\_\_\_.
  - a. energy in action 4a.
  - b. stored action b.
  - c. stored energy c.
  - d. no energy d.
5. A ramp is a simple machine called \_\_\_\_\_.
  - a. a lever 5a.
  - b. a wedge b.
  - c. a screw c.
  - d. an inclined plane d.
6. The six simple machines are \_\_\_\_\_.
  - a. a wheel and axle, a pulley, a lever, a wedge, a screw, and an inclined plane 6a.
  - b. a wheel and axle, a fulcrum, a lever, a force, a wedge, and energy b.
  - c. a force, a wedge, energy, friction, gravity, and a pulley c.
  - d. a pulley, a block and tackle, a wheel and axle, a wheel-barrow, an inclined plane, and a screw d.
7. A doorknob is a \_\_\_\_\_.
  - a. pulley 7a.
  - b. wheel and axle b.
  - c. screw c.
  - d. force d.
8. Raising a flag on a flagpole is done by the use of a \_\_\_\_\_.
  - a. screw 8a.
  - b. hammer b.
  - c. ladder c.
  - d. pulley d.
9. A tractor is an example of a \_\_\_\_\_.
  - a. simple machine 9a.
  - b. complex machine b.
  - c. small machine c.
  - d. wedge d.
10. A complex machine used for transportation is a \_\_\_\_\_.
  - a. mixer 10a.
  - b. typewriter b.
  - c. horse c.
  - d. jet plane d.



1. Materials that carry electricity from place to place are called \_\_\_\_\_.
  - a. currents 1a.
  - b. insulators b.
  - c. conductors c.
  - d. electrons d.
2. Electricity will not flow through \_\_\_\_\_.
  - a. water 2a.
  - b. a circuit b.
  - c. a magnet c.
  - d. an insulator d.
3. The track along which electricity flows is called \_\_\_\_\_.
  - a. the round trip 3a.
  - b. the electric track b.
  - c. the circuit c.
  - d. the current d.
4. Electricity is used \_\_\_\_\_.
  - a. in homes 4a.
  - b. in stores b.
  - c. in hospitals c.
  - d. in all of these d.
5. Anything that a magnet will not attract is called \_\_\_\_\_.
  - a. magnetic 5a.
  - b. plants b.
  - c. nonmagnetic c.
  - d. metal d.
6. The ends of a magnet are called its \_\_\_\_\_.
  - a. spikes 6a.
  - b. current b.
  - c. bars c.
  - d. poles d.
7. When electric current passes through a coiled wire, it makes \_\_\_\_\_.
  - a. a spark 7a.
  - b. an electromagnet b.
  - c. a generator c.
  - d. an electric cell d.
8. A doorbell is made with \_\_\_\_\_.
  - a. a generator 8a.
  - b. a fuse b.
  - c. an electromagnet c.
  - d. an electrode d.
9. An electrical switch is a \_\_\_\_\_.
  - a. coil 9a.
  - b. circuit breaker b.
  - c. conductor c.
  - d. magnetic pole d.
10. Electric cells are used to make \_\_\_\_\_.
  - a. lightning 10a.
  - b. static electricity b.
  - c. toasters c.
  - d. current electricity d.



1. The two types of thermometers most commonly used are \_\_\_\_\_.
  - a. Fahrenheit and Central
  - b. Celsius and Centigrade
  - c. Celsius and Fahrenheit
  - d. water and gas
2. Water boils at \_\_\_\_\_.
  - a. 32° F
  - b. 100° C
  - c. 0° C
  - d. 100° F
3. When heat is applied to ice, it will \_\_\_\_\_.
  - a. turn to snow
  - b. stick to whatever it is sitting on
  - c. turn to water and evaporate
  - d. turn to gas
4. Food is carried to all parts of the bodies of animals and plants by \_\_\_\_\_.
  - a. blood
  - b. water
  - c. evaporation
  - d. drinking
5. If a material will dissolve, it is \_\_\_\_\_.
  - a. insoluble
  - b. 32° F
  - c. a suspension
  - d. soluble
6. A material that will not dissolve in water is \_\_\_\_\_.
  - a. salt
  - b. sugar
  - c. oil
  - d. coffee
7. Anything that has weight and takes up space is called \_\_\_\_\_.
  - a. atoms
  - b. elements
  - c. molecules
  - d. matter
8. Air is usually found as \_\_\_\_\_.
  - a. a solid
  - b. a liquid
  - c. a gas
  - d. an element
9. The building blocks of molecules are called \_\_\_\_\_.
  - a. elements
  - b. liquids
  - c. moles
  - d. atoms
10. Hydrogen and oxygen are \_\_\_\_\_.
  - a. liquids
  - b. elements
  - c. properties
  - d. solutions

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
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- d.
- 4a.
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- 9a.
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- c.
- d.
- 10a.
- b.
- c.
- d.



1. We live in an ocean of \_\_\_\_\_.
  - a. fog 1a.
  - b. water b.
  - c. air c.
  - d. steam d.
2. The layer of ozone in the Earth's atmosphere protects people against \_\_\_\_\_.
  - a. harmless sun rays 2a.
  - b. beneficial sun rays b.
  - c. ultraviolet sun rays c.
  - d. visible sun rays d.
3. Weather changes are sometimes caused by \_\_\_\_\_.
  - a. temperature, air pressure, air movement, and moisture 3a.
  - b. temperature, mothers, and weathermen b.
  - c. electrons, air pressure, and magnetism c.
  - d. moisture, gravity, and rotation of the Earth d.
4. To water the Earth, God provided the \_\_\_\_\_.
  - a. ozone 4a.
  - b. lightning b.
  - c. decay cycle c.
  - d. water cycle d.
5. A storm of snow-carrying high winds is a \_\_\_\_\_.
  - a. hailstorm 5a.
  - b. hurricane b.
  - c. blizzard c.
  - d. rainstorm d.
6. Heavy winds carrying sand is a \_\_\_\_\_.
  - a. hailstorm 6a.
  - b. sandstorm b.
  - c. blizzard c.
  - d. tornado d.
7. When forces of weather change the Earth's surface, these changes are called \_\_\_\_\_.
  - a. weather changes 7a.
  - b. geographic changes b.
  - c. erosion c.
  - d. day and night d.
8. The Moon has no \_\_\_\_\_.
  - a. dust 8a.
  - b. rocks b.
  - c. light c.
  - d. atmosphere d.
9. To predict or forecast the weather, weathermen use \_\_\_\_\_.
  - a. atmosphere 9a.
  - b. guesses b.
  - c. instruments c.
  - d. air pressure d.
10. Air pressure is measured with a(n) \_\_\_\_\_.
  - a. thermometer 10a.
  - b. wind vane b.
  - c. anemometer c.
  - d. barometer d.



1. The two planets nearest the Sun are \_\_\_\_\_.
  - a. Mars and Mercury
  - b. Mercury and Mars
  - c. Mercury and Venus
  - d. Mercury and Earth
2. The farthest planet from the Sun is \_\_\_\_\_.
  - a. Jupiter
  - b. Neptune
  - c. Mars
  - d. Saturn
3. The center of the solar system is \_\_\_\_\_.
  - a. the Moon
  - b. the Earth
  - c. the Sun
  - d. the galaxy
4. The universe began when \_\_\_\_\_.
  - a. gravity started it
  - b. God created it
  - c. stars were born
  - d. it just happened
5. Heavenly bodies that look like a star with a tail are called \_\_\_\_\_.
  - a. asteroids
  - b. comets
  - c. moons
  - d. meteors
6. Small planet like objects in orbit between Mars and Jupiter are \_\_\_\_\_.
  - a. asteroids
  - b. comets
  - c. moons
  - d. meteors
7. A group of stars that seem to make a picture in the sky is called \_\_\_\_\_.
  - a. an asteroid
  - b. a galaxy
  - c. the Milky Way
  - d. a constellation
8. The Wise Men were led to Jesus by \_\_\_\_\_.
  - a. a constellation
  - b. an angel
  - c. the Star of the East
  - d. the Bible
9. Galileo and Lippershey are famous astronomers who made the first \_\_\_\_\_.
  - a. satellites
  - b. telescopes
  - c. radios
  - d. spectroscopes
10. The Bible says that in the future \_\_\_\_\_.
  - a. we will all live on Mars
  - b. the Moon will split in two
  - c. there will be a new heaven and a new earth
  - d. the Sun will revolve around the Earth

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
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- 5a.
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- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.





1. The amount of the Earth's surface that is covered by water is \_\_\_\_\_.
  - a. one-fourth
  - b. one-half
  - c. almost three-fourths
  - d. all of it
2. All weather occurs in the \_\_\_\_\_.
  - a. troposphere
  - b. ionosphere
  - c. stratosphere
  - d. sphere
3. The very center of the Earth is called the \_\_\_\_\_.
  - a. crust
  - b. mantle
  - c. core
  - d. hydrosphere
4. The surface of the Earth is called the \_\_\_\_\_.
  - a. mantle
  - b. core
  - c. crust
  - d. hydrosphere
5. The Earth is shaped like \_\_\_\_\_.
  - a. a cylinder
  - b. a sphere
  - c. an oval
  - d. an eclipse
6. At the poles of the Earth, the Earth's forces are greater. These forces are called \_\_\_\_\_.
  - a. mechanical and electrical
  - b. gravity and energy
  - c. magnetism and gravity
  - d. water and heat
7. God created animals and man on the \_\_\_\_\_.
  - a. first day of Creation
  - b. sixth day of Creation
  - c. seventh day of Creation
  - d. fourth day of Creation
8. God created day and night on the \_\_\_\_\_.
  - a. first day of Creation
  - b. sixth day of Creation
  - c. third day of Creation
  - d. fourth day of Creation
9. A crack in the Earth's crust where layers of rocks have slipped or moved is called \_\_\_\_\_.
  - a. valley
  - b. mountain
  - c. volcano
  - d. fault
10. When part of the Earth moves quickly and shakes, it is called \_\_\_\_\_.
  - a. an earthquake
  - b. a fault
  - c. a volcano
  - d. a rockslide

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
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- 4a.
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- 9a.
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- c.
- d.
- 10a.
- b.
- c.
- d.



1. Living things in order to live need air, water, and \_\_\_\_\_.
  - a. clothes
  - b. houses
  - c. food
  - d. exercise
2. Bees live in a \_\_\_\_\_.
  - a. house
  - b. pond
  - c. hive
  - d. hole
3. God has given to many animals a guide called \_\_\_\_\_.
  - a. flight
  - b. fear
  - c. instinct
  - d. extinct
4. The study of how living things affect their environment and each other is called \_\_\_\_\_.
  - a. biology
  - b. ecology
  - c. geology
  - d. archaeology
5. Two or more simple machines put together to make one is a \_\_\_\_\_.
  - a. big machine
  - b. bad idea
  - c. complex machine
  - d. wheel and axle
6. A machine that makes electricity is \_\_\_\_\_.
  - a. a conductor
  - b. an insulator
  - c. a generator
  - d. a magnet
7. Solid, liquid, and gas are three forms of \_\_\_\_\_.
  - a. elements
  - b. matter
  - c. solvents
  - d. molecules
8. The wearing down of rocks and soil by weather is called \_\_\_\_\_.
  - a. erosion
  - b. irrigation
  - c. fertilizer
  - d. a cycle
9. A false science that says the stars can tell the future is called \_\_\_\_\_.
  - a. astronomy
  - b. astrology
  - c. biology
  - d. gravity
10. The force that pulls everything toward the center of the Earth is called \_\_\_\_\_.
  - a. electricity
  - b. magnetism
  - c. rotation
  - d. gravity

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
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- c.
- d.
- 4a.
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- d.
- 9a.
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- c.
- d.
- 10a.
- b.
- c.
- d.



1. The unit of life for all living things is called a \_\_\_\_\_.
  - a. membrane 1a.
  - b. living organism b.
  - c. cell c.
  - d. breath d.
2. The living substance in a cell is called \_\_\_\_\_.
  - a. cytoplasm 2a.
  - b. blood b.
  - c. nucleus c.
  - d. nutrients d.
3. Two types of cells are plant cells and \_\_\_\_\_ cells.
  - a. nonliving 3a.
  - b. large b.
  - c. organic c.
  - d. animal d.
4. Cells which carry messages about what is happening inside and outside of the body are called \_\_\_\_\_.
  - a. cell walls 4a.
  - b. nerve cells b.
  - c. muscle cells c.
  - d. blood cells d.
5. Both plants and animals are protected by \_\_\_\_\_.
  - a. shade 5a.
  - b. water b.
  - c. epithelial tissue c.
  - d. blood cells d.
6. To each organism God provided cells of various sizes and \_\_\_\_\_.
  - a. colors 6a.
  - b. shapes b.
  - c. origins c.
  - d. energy d.
7. Psalm 139:14 says that we are \_\_\_\_\_ made.
  - a. accidentally 7a.
  - b. strongly b.
  - c. wonderfully c.
  - d. quickly d.
8. God gives man physical life through cells and eternal life through \_\_\_\_\_.
  - a. faith 8a.
  - b. cells b.
  - c. church c.
  - d. good deeds d.
9. Plants receive and use energy through a process called \_\_\_\_\_.
  - a. breathing 9a.
  - b. respiration b.
  - c. food c.
  - d. photosynthesis d.
10. The cycle of energy which makes both plant and animal life possible is called the \_\_\_\_\_ cycle.
  - a. oxygen 10a.
  - b. carbon b.
  - c. die c.
  - d. organic d.



1. The main stages in the life cycle of a plant are beginning stage, growth stage, and \_\_\_\_\_.
  - a. life stage
  - b. adult stage
  - c. ending stage
  - d. pollen stage
2. Choose the correct statement and write its letter in the blank. \_\_\_\_\_.
  - a. A plant can be prevented from completing all stages in the life cycle.
  - b. All plants have the same length of life cycle.
  - c. All plants reproduce the same way.
  - d. New plants are not important.
3. Some trees bear seeds inside fruit and some bear seeds inside \_\_\_\_\_.
  - a. leaves
  - b. pollen
  - c. cones
  - d. stalks
4. God has provided wind, bees, and insects to carry \_\_\_\_\_.
  - a. pollen
  - b. eggs
  - c. leaves
  - d. cones
5. Spores are formed in \_\_\_\_\_.
  - a. ovaries
  - b. anthers
  - c. spore cases
  - d. roots
6. Fungus plants are made up of tiny threads called \_\_\_\_\_.
  - a. spores
  - b. roots
  - c. hairs
  - d. hyphae
7. Algae is reproduced through \_\_\_\_\_.
  - a. mitosis
  - b. budding
  - c. more spores
  - d. fungus
8. One-celled plants are reproduced by \_\_\_\_\_.
  - a. taking material from the parent cell
  - b. seeds
  - c. spores
  - d. cones
9. The main difference among plants is \_\_\_\_\_.
  - a. color
  - b. the way they grow
  - c. the way they are reproduced
  - d. the way they take in food
10. All plants were created by \_\_\_\_\_.
  - a. mitosis
  - b. God
  - c. seeds
  - d. budding

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
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- 5a.
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- d.

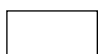


1. Animals that do not have backbones are called \_\_\_\_\_.
  - a. hosts 1a.
  - b. plants b.
  - c. vertebrates c.
  - d. invertebrates d.
2. Flies, earthworms, and snails are examples of \_\_\_\_\_.
  - a. vertebrates 2a.
  - b. invertebrates b.
  - c. mollusks c.
  - d. fungi d.
3. Egg-laying invertebrates begin life from \_\_\_\_\_.
  - a. mitosis 3a.
  - b. pollen b.
  - c. an egg cell c.
  - d. carbon d.
4. The wormlike form in some insect life cycles is called \_\_\_\_\_.
  - a. larva 4a.
  - b. nymph b.
  - c. adult c.
  - d. an egg d.
5. Two kinds of invertebrates are one-celled invertebrates and \_\_\_\_\_ invertebrates.
  - a. two-celled 5a.
  - b. egg-laying b.
  - c. furry c.
  - d. crawling d.
6. One-celled animals have no \_\_\_\_\_.
  - a. nucleus 6a.
  - b. life cycle b.
  - c. arms, legs, eyes, or heart c.
  - d. cytoplasm d.
7. All vertebrates begin their lives as fertilized \_\_\_\_\_.
  - a. egg cells 7a.
  - b. spores b.
  - c. sperms c.
  - d. larvae d.
8. The life stages of vertebrates are adult stage, growth stage, and \_\_\_\_\_.
  - a. embryo stage 8a.
  - b. egg stage b.
  - c. beginning stage c.
  - d. last stage d.
9. The vertebrates which lay eggs outside their bodies are fish, amphibians, reptiles, and \_\_\_\_\_.
  - a. insects 9a.
  - b. mollusks b.
  - c. mammals c.
  - d. birds d.
10. All mammals have fur or \_\_\_\_\_.
  - a. hair 10a.
  - b. feathers b.
  - c. scales c.
  - d. gills d.



1. Two cycles in nature's web of life are the carbon cycle and the \_\_\_\_\_ cycle.
  - a. energy
  - b. water
  - c. food
  - d. heat
2. Animals get water by drinking it or getting it from \_\_\_\_\_.
  - a. sweating
  - b. crying
  - c. the food they eat
  - d. dew
3. An organism that makes its own food is a \_\_\_\_\_.
  - a. producer
  - b. consumer
  - c. decomposer
  - d. factory
4. Second-order consumers eat mostly \_\_\_\_\_.
  - a. plants
  - b. animals
  - c. decomposers
  - d. soil
5. Wolves are \_\_\_\_\_.
  - a. first-order consumers
  - b. second-order consumers
  - c. decomposers
  - d. producers
6. Changes in the amount of \_\_\_\_\_ cause big changes in the prairie balance of nature.
  - a. carbon dioxide
  - b. rainfall
  - c. minerals
  - d. fertilizers
7. Man has affected the balance of nature by \_\_\_\_\_.
  - a. eating
  - b. sleeping
  - c. drinking
  - d. polluting
8. Man has affected the balance of nature by killing animals and \_\_\_\_\_.
  - a. clearing plants and trees from the land
  - b. feeding animals
  - c. eating too much
  - d. giving weather reports
9. Humans were given responsibility over all other living things by \_\_\_\_\_.
  - a. nature
  - b. law
  - c. God
  - d. common sense
10. One way to be a careful steward would be to \_\_\_\_\_.
  - a. conserve water
  - b. drive a car a lot
  - c. disobey hunting and fishing laws
  - d. litter

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
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- d.
- 10a.
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- c.
- d.



1. Anything that is moving has \_\_\_\_\_ energy.
  - a. potential 1a.
  - b. stored b.
  - c. kinetic c.
  - d. high d.
2. All the energy for the Earth is provided by \_\_\_\_\_.
  - a. wind 2a.
  - b. the Sun b.
  - c. storage c.
  - d. movement d.
3. A burning leaf gives off \_\_\_\_\_ energy.
  - a. heat 3a.
  - b. mechanical b.
  - c. potential c.
  - d. sound d.
4. Lightning is a type of \_\_\_\_\_ energy.
  - a. potential 4a.
  - b. chemical b.
  - c. electrical c.
  - d. mechanical d.
5. For work to happen, \_\_\_\_\_ is needed.
  - a. energy 5a.
  - b. a person b.
  - c. the Sun c.
  - d. good weather d.
6. Jesus' work in John, Chapter 6, was \_\_\_\_\_ work.
  - a. spiritual 6a.
  - b. mechanical b.
  - c. potential c.
  - d. electrical d.
7. Burning can be \_\_\_\_\_ for useful work.
  - a. misused 7a.
  - b. controlled b.
  - c. wasted c.
  - d. stopped d.
8. A machine which controls burning to provide useful work is a \_\_\_\_\_.
  - a. furnace 8a.
  - b. battery b.
  - c. garden hose c.
  - d. telephone d.
9. Nuclear energy presents three main problems. Natural elements which are sources for nuclear fuel can be used up. The waste water from nuclear plants is very hot. The third problem is that \_\_\_\_\_.
  - a. few people are qualified to work in the plants 9a.
  - b. the rays given off by atomic reaction can be dangerous b.
  - c. there is a law against using nuclear power c.
  - d. nuclear power is not very useful d.
10. One of the most pressing energy problems today is the shortage of \_\_\_\_\_.
  - a. people 10a.
  - b. oil b.
  - c. money c.
  - d. laws d.



1. The Earth before the Flood had \_\_\_\_\_ plants and animals according to the Bible.
  - a. only a few 1a.
  - b. two of each kind of b.
  - c. a great number of c.
  - d. no d.
2. According to the Bible, after it stopped raining, the Flood water covered the Earth \_\_\_\_\_.
  - a. forty days and forty nights 2a.
  - b. nearly a year b.
  - c. one day c.
  - d. 100 years d.
3. Petrified wood and fossilized leaves show that earlier plants were \_\_\_\_\_.
  - a. very small 3a.
  - b. not green b.
  - c. not plentiful c.
  - d. of great size d.
4. Oil was formed from animals. Coal was formed from \_\_\_\_\_.
  - a. plants and trees 4a.
  - b. animals b.
  - c. sunlight c.
  - d. oil d.
5. After the Flood the world population \_\_\_\_\_.
  - a. disappeared 5a.
  - b. decreased b.
  - c. grew c.
  - d. learned to swim d.
6. The Bible tells about differences on the Earth after the Flood \_\_\_\_\_.
  - a. in great detail 6a.
  - b. in clues but not much detail b.
  - c. in several books c.
  - d. in the New Testament d.
7. Fossils show that some animals \_\_\_\_\_.
  - a. had not seen rain 7a.
  - b. are extinct b.
  - c. liked the cold c.
  - d. made noise d.
8. To learn about changes in the Earth, scientists study land movement, fossils, and \_\_\_\_\_.
  - a. glaciers 8a.
  - b. deserts b.
  - c. crops c.
  - d. roots d.
9. Physical records indicate that the continents are drifting. The event which could have started the continents drifting could be \_\_\_\_\_.
  - a. the Flood 9a.
  - b. earthquakes b.
  - c. hurricanes c.
  - d. pollution d.
10. An important cycle which started after the Flood is the \_\_\_\_\_.
  - a. water cycle 10a.
  - b. carbon cycle b.
  - c. life cycle c.
  - d. breathing cycle d.





1. When minerals have become hardened into rock forming a fossil, the fossil is called a(n) \_\_\_\_\_.
- a. print fossil  
b. original-remains fossil  
c. petrified fossil  
d. carbonized fossil
2. Dinosaur foot prints are an example of \_\_\_\_\_.
- a. print fossils  
b. original-remains fossils  
c. petrified fossils  
d. carbonized fossils
3. Original remains fossils have been protected from decay by amber, permafrost, oil, and \_\_\_\_\_.
- a. coal  
b. sediment  
c. wood  
d. weather
4. Petrified bones, teeth, shells, and wood are hardened minerals that have replaced \_\_\_\_\_.
- a. sediment  
b. the living cells  
c. fossils  
d. decay
5. Petrified bones, tusks, and teeth were found in \_\_\_\_\_.
- a. Alaska  
b. Arizona  
c. Massachusetts  
d. Ireland
6. A well-known fossil deposit is located in Los Angeles, California. More than two hundred kinds of animals and plants have been identified here. This fossil deposit is known as the \_\_\_\_\_.
- a. Los Angeles deposit  
b. LaBrae Tar Pits  
c. Cumberland Bone Cave  
d. Gobi Desert
7. Some scientists, who believe the Earth is millions of years old, classify fossils according to \_\_\_\_\_.
- a. geological age  
b. the Flood  
c. types  
d. carbonization
8. Fossil identification is made difficult when \_\_\_\_\_.
- a. complete fossils are found  
b. parts of fossils are broken or missing  
c. trained people look for them  
d. you have to dig for them
9. Teeth can give clues about a fossilized animal's \_\_\_\_\_.
- a. eating habits  
b. brain size  
c. offspring  
d. age
10. If good inferences are made from fossils, \_\_\_\_\_ can take place.
- a. science  
b. tests  
c. reconstruction  
d. building of museums

- 1a.   
b.   
c.   
d.
- 2a.   
b.   
c.   
d.
- 3a.   
b.   
c.   
d.
- 4a.   
b.   
c.   
d.
- 5a.   
b.   
c.   
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- 6a.   
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- 7a.   
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- 8a.   
b.   
c.   
d.
- 9a.   
b.   
c.   
d.
- 10a.   
b.   
c.   
d.



1. The Earth is shaped like \_\_\_\_\_.
  - a. a sphere 1a.
  - b. an oblong b.
  - c. a football c.
  - d. a square d.
2. The Earth's landforms are \_\_\_\_\_.
  - a. never changing 2a.
  - b. constantly changing b.
  - c. not important c.
  - d. all alike d.
3. The outer layer of the Earth is called the \_\_\_\_\_.
  - a. shell 3a.
  - b. mantle b.
  - c. crust c.
  - d. skin d.
4. Core material is thought to be mostly \_\_\_\_\_.
  - a. iron and steel 4a.
  - b. steel and nickel b.
  - c. nickel and iron c.
  - d. lead and zinc d.
5. Living bodies contain minerals. Minerals are not alive. When the bodies die, minerals can return to the Earth. In Genesis 3:19 the Bible tells us, "...for \_\_\_\_\_ thou art, and to \_\_\_\_\_ you shall return."
  - a. dust, dust 5a.
  - b. water, water b.
  - c. flesh, flesh c.
  - d. bones, bones d.
6. Granite and basalt are \_\_\_\_\_ rocks.
  - a. metamorphic 6a.
  - b. igneous b.
  - c. sedimentary c.
  - d. elementary d.
7. Small pieces of rocks often break down further through \_\_\_\_\_.
  - a. weathering 7a.
  - b. irrigation b.
  - c. folding c.
  - d. volcanoes d.
8. A glacier is a \_\_\_\_\_.
  - a. fierce storm 8a.
  - b. lava eruption b.
  - c. snow storm c.
  - d. large moving mass of ice and snow d.
9. Weathering is a force that \_\_\_\_\_.
  - a. builds landforms 9a.
  - b. wears away landforms b.
  - c. has little effect on landforms c.
  - d. never occurs d.
10. Recent volcanoes have left landforms called \_\_\_\_\_.
  - a. trees 10a.
  - b. cone structures b.
  - c. glaciers c.
  - d. erosion d.



1. All matter takes up space. This property is called \_\_\_\_\_.
  - a. weight
  - b. presence
  - c. volume
  - d. brittleness
2. Some matter has the property to \_\_\_\_\_.
  - a. fly
  - b. conduct
  - c. create
  - d. see
3. Matter can be in the form of a solid, liquid, or \_\_\_\_\_.
  - a. gas
  - b. color
  - c. powder
  - d. spray
4. Chemical changes in matter result from burning and \_\_\_\_\_.
  - a. melting
  - b. freezing
  - c. rusting
  - d. raining
5. The smallest part of matter that can still exist without a chemical change is called a \_\_\_\_\_.
  - a. molecule
  - b. cell
  - c. microscope
  - d. particle
6. All molecules are always \_\_\_\_\_.
  - a. still
  - b. green
  - c. in motion
  - d. learning
7. One of the reasons we have seasons is because the Earth is tilted on its \_\_\_\_\_.
  - a. axle
  - b. axis
  - c. equator
  - d. latitudes
8. The water cycle functions because the matter in water changes \_\_\_\_\_.
  - a. forms
  - b. properties
  - c. minerals
  - d. colors
9. God's design for Earth included \_\_\_\_\_.
  - a. controls over it
  - b. careless creation
  - c. too much matter
  - d. too little matter
10. Water and land to support life were provided by \_\_\_\_\_.
  - a. nature
  - b. erosion
  - c. God
  - d. matter

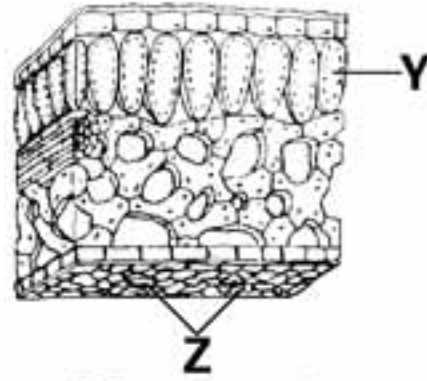
1a. b. c. d. 2a. b. c. d. 3a. b. c. d. 4a. b. c. d. 5a. b. c. d. 6a. b. c. d. 7a. b. c. d. 8a. b. c. d. 9a. b. c. d. 10a. b. c. d. 

1. Cells which are connected together and have similar functions are called \_\_\_\_\_.
  - a. multicellular
  - b. tissue
  - c. groups
  - d. gases
2. Animals with backbones are called \_\_\_\_\_.
  - a. backers
  - b. brave
  - c. vertebrates
  - d. invertebrates
3. The group of animals that live part of their lives on land and part of their lives in the water are called \_\_\_\_\_.
  - a. frogs
  - b. reptiles
  - c. amphibians
  - d. fish
4. Stewardship involves being \_\_\_\_\_ living things.
  - a. careless with
  - b. careful with
  - c. afraid of
  - d. angry with
5. Stored energy is known as \_\_\_\_\_.
  - a. useless energy
  - b. potential energy
  - c. kinetic energy
  - d. low energy
6. If no movement takes place, \_\_\_\_\_ work is done.
  - a. a lot of
  - b. no
  - c. a little
  - d. easy
7. Physical records suggest that sometime in the past the whole Earth had \_\_\_\_\_.
  - a. a similar climate
  - b. a polar climate
  - c. six different seasons
  - d. no climate
8. Fossils of plant and animal remains that have not decayed are called \_\_\_\_\_.
  - a. print fossils
  - b. original-remains fossils
  - c. petrified fossils
  - d. carbonized fossils
9. Many mountains were formed by \_\_\_\_\_.
  - a. the folding process
  - b. erosion
  - c. rain
  - d. highway crews
10. Matter can move. This property is called \_\_\_\_\_.
  - a. mass
  - b. bitterness
  - c. inertia
  - d. shape

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
- d.
- 5a.
- b.
- c.
- d.
- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.

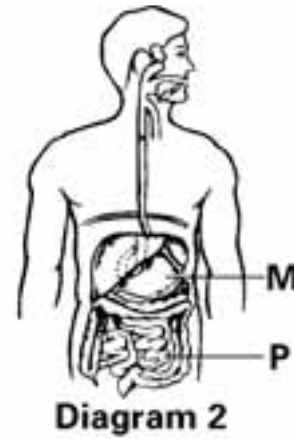


1. Study Diagram 1 of a leaf. The letter Y on the diagram labels the part of a leaf known as \_\_\_\_\_.
  - a. the chloroplast
  - b. the stomata
  - c. the cuticle
  - d. the spongy layer
2. Study Diagram 1. The letter Z on the diagram labels the part of a leaf known as \_\_\_\_\_.
  - a. the chloroplast
  - b. the stomata
  - c. the cuticle
  - d. the palisade layer
3. Photosynthesis requires chlorophyll, energy, and \_\_\_\_\_.
  - a. nitrogen
  - b. water
  - c. sulfur
  - d. magnesium
4. The leaf factory uses an animal by-product called \_\_\_\_\_.
  - a. carbon dioxide
  - b. oxygen
  - c. nitrogen
  - d. chlorophyll
5. The water and minerals flow up the root to the stem and leaves because of a \_\_\_\_\_.
  - a. straw
  - b. vacuum
  - c. root hair
  - d. pull of gravity
6. Water and minerals pass through the outside cell walls of the root from the \_\_\_\_\_.
  - a. soil
  - b. leaf
  - c. stem
  - d. grass
7. Leaves produce proteins, vitamins, and other foods. This food is transported by tubes called phloem to the \_\_\_\_\_.
  - a. leaves
  - b. atmosphere
  - c. roots
  - d. soil
8. The phloem and xylem are also parts of \_\_\_\_\_.
  - a. a leaf
  - b. the bark
  - c. the soil
  - d. a flower
9. Certain chemicals are produced naturally by plants. These chemicals \_\_\_\_\_.
  - a. can kill the plants
  - b. help the plants to grow properly
  - c. slow plant growth down
  - d. attract insects
10. The chemical 2, 4-D is an example of a helpful regulator. This chemical is used by people to \_\_\_\_\_.
  - a. kill weeds
  - b. poison animals
  - c. fertilize gardens
  - d. make plants green



**Diagram 1**

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
- d.
- 5a.
- b.
- c.
- d.
- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.



1. Study Diagram 2. The letter *M* labels the part of the digestive system known as the \_\_\_\_\_.
  - a. esophagus
  - b. pancreas
  - c. stomach
  - d. liver
2. Study Diagram 2. The letter *P* labels the part of the digestive system known as the \_\_\_\_\_.
  - a. small intestine
  - b. large intestine
  - c. rectum
  - d. appendix
3. In the small intestine digested food \_\_\_\_\_.
  - a. dissolves into the blood
  - b. turns into sugar
  - c. becomes villi
  - d. turns into a liquid
4. Gastric juice in the stomach \_\_\_\_\_.
  - a. breaks down the tissues of meat
  - b. is only present in birds
  - c. lets the body know it's time to eat
  - d. a, b, and c
5. All blood passes through the kidneys so that \_\_\_\_\_.
  - a. poisons and waste can be filtered out
  - b. blood cells can be counted
  - c. sugars can be digested
  - d. oxygen can be added
6. The blood cells which cause blood to clot are called \_\_\_\_\_.
  - a. white blood cells
  - b. red blood cells
  - c. type AB
  - d. platelets
7. The strongest muscle is the cardiac muscle which is the muscle of the \_\_\_\_\_.
  - a. brain
  - b. heart
  - c. lungs
  - d. mouth
8. Bones store \_\_\_\_\_.
  - a. muscle
  - b. calories
  - c. calcium and phosphorous
  - d. a, b, and c
9. Christians should keep their bodies healthy by \_\_\_\_\_.
  - a. reading the Bible
  - b. going to church
  - c. witnessing
  - d. maintaining habits of good diet, exercise, and cleanliness
10. Eating fish oils and getting plenty of sunshine help to prevent the bone disease called \_\_\_\_\_.
  - a. rickets
  - b. muscular dystrophy
  - c. pneumonia
  - d. a common cold

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
- d.
- 5a.
- b.
- c.
- d.
- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.



1. The part of the brain which allows us to see, smell, hear, taste, and feel is the \_\_\_\_\_.
  - a. cerebrum
  - b. cerebellum
  - c. medulla
  - d. cranium
2. The part of the brain which is the center for breathing and the heartbeat is the \_\_\_\_\_.
  - a. cerebrum
  - b. cerebellum
  - c. medulla
  - d. cranium
3. Bird migration is an example of \_\_\_\_\_.
  - a. reflex
  - b. instinct
  - c. learned response
  - d. intelligence
4. A habit, such as reading your Bible daily, is an example of a (n) \_\_\_\_\_.
  - a. reflex
  - b. instinct
  - c. learned response
  - d. energy
5. Plants seeking water is an example of \_\_\_\_\_.
  - a. geotropism
  - b. phototropism
  - c. hydrotropism
  - d. negative tropism
6. Roots which grow downward into the soil are examples of \_\_\_\_\_.
  - a. geotropism
  - b. phototropism
  - c. hydrotropism
  - d. negative tropism
7. The northernmost biome is \_\_\_\_\_.
  - a. desert
  - b. forest
  - c. grassland
  - d. tundra
8. Two main groups of aquatic biomes are the marine biomes and the \_\_\_\_\_.
  - a. fresh-water biomes
  - b. tropical biomes
  - c. desert biomes
  - d. temperate biomes
9. The transfer of the minerals of the Earth to living organisms and then back to the Earth again is called a \_\_\_\_\_.
  - a. cycle
  - b. chain
  - c. circle
  - d. response
10. A balance of nature was established by God at the time of creation, and man \_\_\_\_\_.
  - a. has continually worked to maintain this balance
  - b. has had no influence on this balance of nature
  - c. has done many things to destroy this balance of nature
  - d. has been a good steward of God's creation

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
- d.
- 5a.
- b.
- c.
- d.
- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.



1. The two special cells in male-female reproduction are the \_\_\_\_\_.
  - a. sperm and egg
  - b. spore and egg
  - c. sperm and spore
  - d. spore and pollen
2. Two types of cells division which occur in male-female reproduction are reduction division and \_\_\_\_\_.
  - a. osmosis
  - b. tropism
  - c. mitosis
  - d. genetic
3. The father of genetics is \_\_\_\_\_.
  - a. George Washington
  - b. Carl Correns
  - c. Gregor Mendel
  - d. Punnet Square
4. Intelligence is not controlled by a single gene, but by several genes. This is known as \_\_\_\_\_.
  - a. the principle of dominance
  - b. multiple genes
  - c. the Punnet Square
  - d. incomplete dominance
5. The parts of a reproductive cell which carry genes are called \_\_\_\_\_.
  - a. genes
  - b. chromosomes
  - c. germs
  - d. sperms
6. Genes are made of \_\_\_\_\_.
  - a. DNA
  - b. chromosomes
  - c. genes
  - d. germs
7. An albino is an example of \_\_\_\_\_.
  - a. a mutation
  - b. evolution
  - c. a chromosome
  - d. a transmission
8. The color of a Siamese cat is an example of \_\_\_\_\_.
  - a. mutation
  - b. evolution
  - c. the temperature of the environment affecting the genes for color
  - d. a, b, and c
9. The presence of DNA assures that cattle produce cattle, dogs produce dogs, and so forth. God established this law at the time of creation. In Genesis 1:24 He said, "...Let the earth bring forth the living creature after his kind, cattle, and creeping thing, and beast of the earth after his kind; and it was so." "After his kind" means \_\_\_\_\_.
  - a. black dogs produce only black dogs and so forth
  - b. dogs produce dogs and so forth
  - c. female dogs produce only female dogs and so forth
  - d. only kind and good creatures are produced
10. Genetics, the science of heredity, \_\_\_\_\_ God's word.
  - a. disproves
  - b. questions
  - c. agrees with
  - d. contradicts

1a. b. c. d. 2a. b. c. d. 3a. b. c. d. 4a. b. c. d. 5a. b. c. d. 6a. b. c. d. 7a. b. c. d. 8a. b. c. d. 9a. b. c. d. 10a. b. c. d.



1. A pure substance that cannot be broken down by ordinary chemical means is \_\_\_\_\_.
- a. an element 1a.   
b. matter b.   
c. a molecule c.   
d. a compound d.
2. Molecules may be defined as the chemical combination of two or more \_\_\_\_\_.
- a. elements 2a.   
b. molecules b.   
c. protons c.   
d. atoms d.
3. The weight of an atom comes from adding \_\_\_\_\_ together.
- a. molecules 3a.   
b. atoms b.   
c. protons and neutrons c.   
d. electrons and protons d.
4. The atomic number given in the Periodic Chart is the number of \_\_\_\_\_.
- a. molecules 4a.   
b. protons in the nucleus b.   
c. neutrons in the nucleus c.   
d. electrons in the nucleus d.
5. A shiny, lustrous material that conducts electricity and heat is \_\_\_\_\_.
- a. a metal 5a.   
b. a nonmetal b.   
c. a radioactive substance c.   
d. a rare earth element d.
6. An element which is unstable and breaks down of its own accord is \_\_\_\_\_.
- a. a metal 6a.   
b. a nonmetal b.   
c. a radioactive substance c.   
d. a rare earth element d.
7. Oxygen has 8 plus-charged protons. The number of minus-charged electrons in oxygen is \_\_\_\_\_.
- a. 4 7a.   
b. 8 b.   
c. 2 c.   
d. 16 d.
8. The atomic number of lithium is 3. The weight of lithium is 7. The lithium atom has 3 protons and \_\_\_\_\_ neutrons.
- a. 3 8a.   
b. 4 b.   
c. 7 c.   
d. 0 d.
9. Lemon juice is an example of \_\_\_\_\_.
- a. a base 9a.   
b. an acid b.   
c. an element c.   
d. an atom d.
10. Baking soda is an example of \_\_\_\_\_.
- a. a base 10a.   
b. an acid b.   
c. an element c.   
d. an atom d.



1. Sound waves are a series of compressions and \_\_\_\_\_.
  - a. sessions 1a.
  - b. rings b.
  - c. rarefactions c.
  - d. fractions d.
2. Sound can be heard when sound waves cause vibrations on the \_\_\_\_\_.
  - a. eardrum 2a.
  - b. outer ear b.
  - c. ear canal c.
  - d. ear lobe d.
3. The bottom part of a light wave is called the \_\_\_\_\_.
  - a. crest 3a.
  - b. trough b.
  - c. low wave c.
  - d. length d.
4. Examples of radiations which cannot be seen by the human eye are \_\_\_\_\_.
  - a. translucent and opaque 4a.
  - b. photons and refraction b.
  - c. electromagnetic spectrums c.
  - d. ultraviolet rays and X rays d.
5. God promised never to flood the Earth again. As a reminder of this promise, he sent \_\_\_\_\_.
  - a. less rain 5a.
  - b. thunder b.
  - c. a rainbow c.
  - d. clouds d.
6. A rainbow is visible because raindrops act as a \_\_\_\_\_.
  - a. mirror 6a.
  - b. prism b.
  - c. light wave c.
  - d. promise d.
7. The man who discovered the colors that make up light is \_\_\_\_\_.
  - a. Thomas Edison 7a.
  - b. Benjamin Franklin b.
  - c. Sir Isaac Newton c.
  - d. Nero d.
8. When the colors of light are mixed, they produce the color \_\_\_\_\_.
  - a. red 8a.
  - b. black b.
  - c. white c.
  - d. violet d.
9. A red tablecloth appears red because \_\_\_\_\_.
  - a. it absorbs all the red light in the spectrum 9a.
  - b. it reflects only the red light back to the eye b.
  - c. a blue dye has been used c.
  - d. in reality it is white d.
10. Red, green, and blue are \_\_\_\_\_.
  - a. the primary colors of light 10a.
  - b. the colors of the rainbow b.
  - c. opposite colors c.
  - d. secondary colors d.



1. Exerting a push or pull is known as \_\_\_\_\_.
  - a. force 1a.
  - b. work b.
  - c. motion c.
  - d. gravity d.
2. The force that pulls things toward the center of the Earth is \_\_\_\_\_.
  - a. gravity 2a.
  - b. muscular b.
  - c. water c.
  - d. steam d.
3. The scientific definition of *work* is \_\_\_\_\_.
  - a. *force used to generate power* 3a.
  - b. *motion* b.
  - c. *horsepower* c.
  - d. *the amount of force times the distance it moves an object* d.
4. The unit for measuring work is called the \_\_\_\_\_.
  - a. foot-pound 4a.
  - b. horsepower b.
  - c. time c.
  - d. effort d.
5. The measurement of electrical power is called \_\_\_\_\_.
  - a. watts 5a.
  - b. shock b.
  - c. light c.
  - d. horsepower d.
6. 550 foot-pounds per second is \_\_\_\_\_.
  - a. 1 watt 6a.
  - b. 1 kilogram-meter b.
  - c. 1 cubic c.
  - d. 1 horsepower d.
7. The force that holds planets, stars, and other heavenly bodies in space is called \_\_\_\_\_.
  - a. inertia 7a.
  - b. gravity b.
  - c. universal force c.
  - d. cosmic force d.
8. The tendency of an object to remain at rest or to continue in motion with constant speed in a straight line is called \_\_\_\_\_.
  - a. inertia 8a.
  - b. gravity b.
  - c. constancy c.
  - d. pendulum d.
9. A force that opposes motion is \_\_\_\_\_.
  - a. inertia 9a.
  - b. gravity b.
  - c. work c.
  - d. friction d.
10. A mechanical device used to help do work is \_\_\_\_\_.
  - a. force 10a.
  - b. a machine b.
  - c. a circular c.
  - d. motion d.



1. The length of the Earth's journey around the Sun is \_\_\_\_\_.
  - a. 5 years
  - b. 10 years
  - c. 3 months
  - d. 1 year
2. The shape of the Earth's orbit around the Sun is \_\_\_\_\_.
  - a. circular
  - b. elliptical
  - c. horizontal
  - d. rectangular
3. The seasons are caused by the revolution of the Earth around the Sun and the \_\_\_\_\_.
  - a. Earth's tilt on its axis
  - b. elevation
  - c. Earth's shape
  - d. cloud coverage
4. Time zones are determined by the \_\_\_\_\_ of the Earth's rotation.
  - a. speed
  - b. direction
  - c. longitude
  - d. eclipse
5. A solar eclipse occurs when \_\_\_\_\_.
  - a. the Earth passes between the Sun and the Moon
  - b. the Moon passes between the Sun and the Earth
  - c. comets pass between the Sun and the Earth
  - d. the Sun is covered by clouds
6. A type of eclipse in which the Moon is darkened is \_\_\_\_\_.
  - a. an ellipse
  - b. a solar eclipse
  - c. a lunar eclipse
  - d. an equinox
7. Five of the planets in our solar system are Mercury, Venus, Earth, Mars, and Jupiter. The other three planets are \_\_\_\_\_.
  - a. Juno, Pandora, and Popeye
  - b. Zeus, Ezra, and Pluto
  - c. Satin, Uranium, and Neptune
  - d. Saturn, Uranus, and Neptune
8. The smallest planet is \_\_\_\_\_.
  - a. Mercury
  - b. Uranus
  - c. Saturn
  - d. Earth
9. Shooting stars are called \_\_\_\_\_.
  - a. meteors
  - b. comets
  - c. asteriods
  - d. planets
10. A heavenly body with a long trail of gases is called \_\_\_\_\_.
  - a. a meteor
  - b. a comet
  - c. an asteroid
  - d. a planet

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
- d.
- 5a.
- b.
- c.
- d.
- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.



1. About 99 percent of the Sun is made of \_\_\_\_\_.
  - a. molten lava
  - b. chemical fire
  - c. hydrogen and helium gases
  - d. oxygen
2. The power plant of the Sun is its \_\_\_\_\_.
  - a. core
  - b. corona
  - c. solar flares
  - d. reflectors
3. The Milky Way Galaxy consists of \_\_\_\_\_.
  - a. one star
  - b. our solar system only
  - c. billions of stars
  - d. candy bars
4. Clouds of dust and gas found in the Milky Way are called \_\_\_\_\_.
  - a. galaxies
  - b. asteroids
  - c. meteoroids
  - d. nebulae
5. Scientists use a star's color to calculate its \_\_\_\_\_.
  - a. distance from Earth
  - b. temperature
  - c. size
  - d. spectrum
6. The brightness of a star is called its \_\_\_\_\_.
  - a. magnitude
  - b. magnificence
  - c. magnifier
  - d. spectrum
7. Scientists study the dark lines in a star's spectrum to identify \_\_\_\_\_.
  - a. the star's name
  - b. the age of the star
  - c. elements in the star
  - d. the star's origin
8. An instrument used to study the spectrum of light of a star is a \_\_\_\_\_.
  - a. spectroscope
  - b. telescope
  - c. magnifying glass
  - d. microscope
9. The constellation which contains the Big Dipper is \_\_\_\_\_.
  - a. Ursa Major
  - b. Ursa Minor
  - c. Taurus
  - d. Orion
10. Cassiopeia is a constellation which looks like \_\_\_\_\_.
  - a. a bull
  - b. a hunter
  - c. a herdsman
  - d. a giant letter W or M

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
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- 4a.
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- b.
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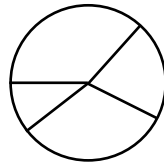
1. The tubes which transport water and minerals upward in the stem are called \_\_\_\_\_.
  - a. xylem
  - b. phloem
  - c. cuticle
  - d. cortex
2. Three functions of skin are to remove cell waste (sweating), to protect the body from germs and dirt, and to \_\_\_\_\_.
  - a. hold the body together
  - b. help humans get a suntan
  - c. cool the body
  - d. give each person a different color
3. The part of the brain which coordinates all the muscles so that they work together is the \_\_\_\_\_.
  - a. cerebrum
  - b. cerebellum
  - c. medulla
  - d. cranium
4. Plants seeking light is an example of \_\_\_\_\_.
  - a. geotropism
  - b. phototropism
  - c. hydrotropism
  - d. negative tropism
5. A change in a gene which forms a new trait that can be inherited is called \_\_\_\_\_.
  - a. transmissions
  - b. evolution
  - c. creation
  - d. a mutation
6. A substance whose molecules consist of atoms which are chemically united is \_\_\_\_\_.
  - a. an element
  - b. matter
  - c. a molecule
  - d. a compound
7. The loudness of a sound is the \_\_\_\_\_.
  - a. pitch
  - b. rarefaction
  - c. vibration
  - d. amplitude
8. The rate of doing work is called \_\_\_\_\_.
  - a. quickness
  - b. deadline
  - c. power
  - d. inertia
9. The prime meridian is located at \_\_\_\_\_.
  - a. 180°
  - b. 90°
  - c. 0°
  - d. 60°
10. The visible surface of the Sun is called the \_\_\_\_\_.
  - a. core
  - b. corona
  - c. photosphere
  - d. reflector

1a. b. c. d. 2a. b. c. d. 3a. b. c. d. 4a. b. c. d. 5a. b. c. d. 6a. b. c. d. 7a. b. c. d. 8a. b. c. d. 9a. b. c. d. 10a. b. c. d. 

1. The standard metric unit of volume is the \_\_\_\_\_.
  - a. liter 1a.
  - b. cubic centimeter b.
  - c. cubic meter c.
  - d. milliliter d.
2. The standard metric unit of mass is the \_\_\_\_\_.
  - a. pound 2a.
  - b. gram b.
  - c. ton c.
  - d. kilogram d.
3. Objects are usually grouped together because they are \_\_\_\_\_.
  - a. small 3a.
  - b. large b.
  - c. similar c.
  - d. different d.
4. In terms of internal structure, a cat is most like \_\_\_\_\_.
  - a. a worm 4a.
  - b. a jellyfish b.
  - c. an insect c.
  - d. a bird d.
5. A scientific law is \_\_\_\_\_.
  - a. a deductive statement 5a.
  - b. an observation b.
  - c. a hypothesis c.
  - d. unbiblical d.
6. Deductive reasoning begins with \_\_\_\_\_.
  - a. an observation 6a.
  - b. an experiment b.
  - c. a generalization c.
  - d. research d.
7. The first step in applying the scientific method to solving a problem is \_\_\_\_\_.
  - a. identifying the problem 7a.
  - b. forming a hypothesis b.
  - c. conducting an experiment c.
  - d. drawing a conclusion d.
8. A guess that must either be proved or be disproved is \_\_\_\_\_.
  - a. a law 8a.
  - b. an observation b.
  - c. a conclusion c.
  - d. a hypothesis d.
9. Biological science deals with \_\_\_\_\_.
  - a. rocks and minerals 9a.
  - b. mathematics b.
  - c. plants and animals c.
  - d. money and laws d.
10. The sciences that deal with customs, laws, religion, and behavior are \_\_\_\_\_.
  - a. mathematics and logic 10a.
  - b. the social sciences b.
  - c. the physical sciences c.
  - d. the biological sciences d.



1. The metric system began in \_\_\_\_\_.
  - a. Germany
  - b. the United States
  - c. France
  - d. Great Britain
2. The United States began a formal shift toward use of the metric system under President \_\_\_\_\_.
  - a. Jackson
  - b. Lincoln
  - c. Wilson
  - d. Ford
3. Divisions of the metric system are based on the number \_\_\_\_\_.
  - a. twelve
  - b. two
  - c. ten
  - d. three
4. The dimension of length has \_\_\_\_\_ basic metric units.
  - a. one
  - b. three
  - c. two
  - d. four
5. Mass is a measure of \_\_\_\_\_.
  - a. density
  - b. volume
  - c. matter
  - d. weight
6. The response of an object to a gravitational force field is its \_\_\_\_\_.
  - a. mass
  - b. weight
  - c. density
  - d. volume
7. This type of graph is a \_\_\_\_\_ graph.
  - a. line
  - b. circle
  - c. bar
  - d. picto-
8. This type of graph is a \_\_\_\_\_ graph.
  - a. line
  - b. circle
  - c. bar
  - d. picto-
9. A pictograph is most similar to a \_\_\_\_\_ graph.
  - a. variable
  - b. circle
  - c. pie
  - d. bar
10. To relate parts of a quantity to the whole quantity, a \_\_\_\_\_ graph is best.
  - a. line
  - b. circle
  - c. bar
  - d. picto-





1. The motions of the Sun, Moon, and stars give the appearance that the center of the universe is the \_\_\_\_\_.
  - a. Earth
  - b. Sun
  - c. North Star
  - d. Moon
2. Copernicus, Kepler, and Galileo promoted an explanation of planetary motion called the \_\_\_\_\_ theory.
  - a. geocentric
  - b. heliocentric
  - c. concentric
  - d. eccentric
3. Five lights in the night sky that sometimes do not follow the normal paths of stars are \_\_\_\_\_.
  - a. meteors
  - b. planets
  - c. comets
  - d. satellites
4. Something that could not happen if the Sun and Moon were on the same celestial sphere is \_\_\_\_\_.
  - a. comets
  - b. eclipses
  - c. sunsets
  - d. tides
5. The astronomer who modified Aristotle's geocentric theory with epicycles was \_\_\_\_\_.
  - a. Aristarchus
  - b. Ptolemy
  - c. Copernicus
  - d. Galileo
6. The astronomer whose observations with the unaided eye were used by other astronomers to predict the shape of orbits was \_\_\_\_\_.
  - a. Kepler
  - b. Brahe
  - c. Newton
  - d. Copernicus
7. The time taken for a planet to revolve around the Sun is known as the \_\_\_\_\_.
  - a. month
  - b. period of revolution
  - c. orbital equation
  - d. speed of the planet
8. The Sun occupies a point within the planetary orbits called the \_\_\_\_\_.
  - a. center
  - b. focal point
  - c. equinox
  - d. directrix
9. Gravitational attraction exists \_\_\_\_\_.
  - a. only between objects in our solar system
  - b. only between the Earth and the Moon
  - c. only between objects on the Earth
  - d. between all objects everywhere
10. As the distance between objects increases, gravitational attraction \_\_\_\_\_.
  - a. increases
  - b. decreases
  - c. remains constant
  - d. is unaffected

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
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- d.
- 4a.
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- 9a.
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- c.
- d.
- 10a.
- b.
- c.
- d.

1. Most of the energy used on the Earth comes directly or indirectly from the \_\_\_\_\_.
  - a. center of the Earth
  - b. decay of radioactive elements in the mantle
  - c. fusion reactions on the Sun
  - d. combustion of coal
2. Solar energy is stored as chemical energy in the form of \_\_\_\_\_.
  - a. uranium
  - b. salt
  - c. petroleum
  - d. hydrogen
3. The element that serves as fuel for solar energy is \_\_\_\_\_.
  - a. uranium
  - b. hydrogen
  - c. petroleum
  - d. helium
4. The scientist who explained mathematically the conversion of mass to energy was \_\_\_\_\_.
  - a. Newton
  - b. Bohr
  - c. Einstein
  - d. Planck
5. The word that best describes an eclipse is \_\_\_\_\_.
  - a. surface
  - b. shadow
  - c. ring
  - d. light
6. *Umbra* refers to \_\_\_\_\_.
  - a. the darkest part of the eclipse
  - b. partial eclipse
  - c. the brilliant ring around the Sun
  - d. the new moon
7. The largest planet is \_\_\_\_\_.
  - a. Mercury
  - b. Jupiter
  - c. Earth
  - d. Mars
8. Jupiter most closely resembles \_\_\_\_\_.
  - a. the Sun
  - b. the Moon
  - c. the Earth
  - d. Mars
9. The high high tides and low low tides are called \_\_\_\_\_ tides.
  - a. flood
  - b. ebb
  - c. spring
  - d. neap
10. A seacoast town experiences \_\_\_\_\_ high tide(s) every twenty-four hours.
  - a. one
  - b. two
  - c. four
  - d. eight

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
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- d.
- 4a.
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- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.



1. The two most abundant atmospheric gases make up \_\_\_\_\_ of the atmosphere.
  - a. one-half
  - b. three-quarters
  - c. nine-tenths
  - d. well over nine-tenths
2. The most abundant gas is \_\_\_\_\_.
  - a. oxygen
  - b. carbon dioxide
  - c. nitrogen
  - d. hydrogen
3. The lowest layer of the atmosphere is the \_\_\_\_\_.
  - a. troposphere
  - b. ozonosphere
  - c. stratosphere
  - d. ionosphere
4. The part of the atmosphere in which radiation from space produces charged particles is the \_\_\_\_\_.
  - a. troposphere
  - b. ozonosphere
  - c. stratosphere
  - d. ionosphere
5. Seawater and certain sedimentary rocks are two reservoirs in the \_\_\_\_\_ cycle.
  - a. carbon
  - b. nitrogen
  - c. hydrogen
  - d. water
6. The cycle whose energy is provided by the Sun during evaporation is the \_\_\_\_\_ cycle.
  - a. carbon
  - b. nitrogen
  - c. oxygen
  - d. water
7. Sulfur oxide pollutants are formed by using \_\_\_\_\_ as a fuel.
  - a. coal
  - b. natural gas
  - c. uranium
  - d. geothermal steam
8. Lead in the atmosphere interferes with the body's ability to produce \_\_\_\_\_.
  - a. carbon dioxide
  - b. blood
  - c. oxygen
  - d. calcium
9. Our role as steward implies that we \_\_\_\_\_ our natural resources.
  - a. consume
  - b. sell abroad
  - c. use wisely
  - d. recycle
10. A reasonable goal for an industrialized nation is \_\_\_\_\_.
  - a. to reduce pollution to zero
  - b. to reduce pollution by 50 percent
  - c. to accept the minimum pollution necessary to maintain a desirable life style
  - d. to accept the present level of pollution

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
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- c.
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- 5a.
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- c.
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- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.



1. The greatest effect on weather is exerted by \_\_\_\_\_.
  - a. wind
  - b. temperature
  - c. air pressure
  - d. moisture
2. The temperature of an air mass directly affects the \_\_\_\_\_ the air mass.
  - a. winds around
  - b. air pressure beneath
  - c. moisture within
  - d. precipitation from
3. Air pressure increases when \_\_\_\_\_.
  - a. the temperature of the air mass decreases
  - b. the temperature rises and the humidity remains constant
  - c. the temperature rises and the humidity increases
  - d. the temperature rises and the humidity decreases
4. The wind pattern around a low-pressure region is called \_\_\_\_\_.
  - a. a cyclone
  - b. an anticyclone
  - c. an aneroid
  - d. a downdraft
5. The air mass that typically forms over northern Canada is \_\_\_\_\_.
  - a. maritime polar
  - b. maritime tropical
  - c. continental polar
  - d. continental tropical
6. Tall, fluffy clouds are called \_\_\_\_\_.
  - a. cirrus
  - b. stratus
  - c. nimbo-stratus
  - d. cumulus
7. The boundary between two air masses is \_\_\_\_\_.
  - a. a storm
  - b. an isobar
  - c. a weather front
  - d. a downdraft
8. A drop in temperature is usually forecasted by the arrival of \_\_\_\_\_ front.
  - a. a warm
  - b. a cold
  - c. an occluded
  - d. a stationary
9. A small, local storm that forms from rapidly rising warm air is \_\_\_\_\_.
  - a. a thunderstorm
  - b. a tornado
  - c. a hurricane
  - d. a typhoon
10. The eye of a hurricane is characterized by \_\_\_\_\_.
  - a. heavy rain and winds greater than 80 kph
  - b. little rain and high winds
  - c. heavy rain and light winds
  - d. little rain and winds under 5 kph

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
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- 4a.
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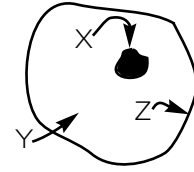
1. The weather that characterizes an area is the \_\_\_\_\_ of that area.
  - a. geography 1a.
  - b. barometric pressure b.
  - c. climate c.
  - d. latitude d.
2. A statement that might be part of a region's weather report is \_\_\_\_\_.
  - a. a yearly rainfall of 50 cm 2a.
  - b. a daily high of 35° C b.
  - c. an average seasonal temperature of 25° C c.
  - d. the Sunshine State d.
3. Primary control of a region's temperature results from \_\_\_\_\_.
  - a. radioactive decay 3a.
  - b. solar radiation b.
  - c. volcanic activity c.
  - d. geothermal heat d.
4. The coolest climates occur at \_\_\_\_\_.
  - a. high altitude and high latitude 4a.
  - b. low altitude and low latitude b.
  - c. high altitude and low latitude c.
  - d. low altitude and high latitude d.
5. Climate that has characteristics derived from being near water is called \_\_\_\_\_.
  - a. mesothermal 5a.
  - b. tropical b.
  - c. maritime c.
  - d. polar d.
6. The term *desert* is commonly a synonym for \_\_\_\_\_.
  - a. polar 6a.
  - b. tropical b.
  - c. maritime c.
  - d. arid d.
7. Communities within the Arctic Circle do not regulate their lives by \_\_\_\_\_.
  - a. the Sun 7a.
  - b. laws b.
  - c. tradition c.
  - d. a clock d.
8. Rainforests provide adequate hunting and gathering for \_\_\_\_\_.
  - a. African foragers 8a.
  - b. Bedouins b.
  - c. Eskimos c.
  - d. the Inuit d.
9. The continent whose entire interior is a desert is \_\_\_\_\_.
  - a. North America 9a.
  - b. Australia b.
  - c. Europe c.
  - d. South America d.
10. Tropical rainforests make up the interior of \_\_\_\_\_.
  - a. Australia 10a.
  - b. North America b.
  - c. Antarctica c.
  - d. South America d.



1-3 Answer these three questions by referring to the illustration.

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1. X labels the part of the cell which is the \_\_\_\_\_.
- a. membrane
  - b. nucleus
  - c. Golgi
  - d. cytoplasm



2. Y labels the part of the cell which is the \_\_\_\_\_.
- a. membrane
  - b. granules
  - c. cytoplasm
  - d. corpuscle

3. Z labels the part of the cell which is the \_\_\_\_\_.
- a. membrane
  - b. nucleus
  - c. cytoplasm
  - d. corpuscle

4. Parts of the body, such as the nose, trachea, and lungs, that work together are collectively called \_\_\_\_\_.
- a. tissues
  - b. organs
  - c. systems
  - d. organisms

5. The heart, kidney, liver, and other bodily parts that each carry out one or more jobs are individually called \_\_\_\_\_.
- a. a tissue
  - b. an organ
  - c. a system
  - d. an organism

6. The flexible support tissue that gives shape to, among other things, the tip of the nose and the ears is \_\_\_\_\_.
- a. cartilage
  - b. ossicle
  - c. cilia
  - d. osteum

7. Stomach and intestinal movement are controlled by \_\_\_\_\_.
- a. voluntary muscles
  - b. cardiac muscles
  - c. involuntary muscles
  - d. striped muscles

8. The gap between nerve cells is called \_\_\_\_\_.
- a. a synapse
  - b. an axon
  - c. a neutron
  - d. a dendrite

9. The part of the brain that controls coordination and voluntary movements is the \_\_\_\_\_.
- a. medulla
  - b. cerebellum
  - c. cerebrum
  - d. spinal cord

10. The central nervous system is made up of the \_\_\_\_\_.
- a. cerebellum, eyes, and ears
  - b. cerebellum, speech center, and eyes
  - c. cerebrum, eyes, and ears
  - d. cerebrum, cerebellum, and spinal cord

- 1a.
- b.
- c.
- d.

- 2a.
- b.
- c.
- d.

- 3a.
- b.
- c.
- d.

- 4a.
- b.
- c.
- d.

- 5a.
- b.
- c.
- d.

- 6a.
- b.
- c.
- d.

- 7a.
- b.
- c.
- d.

- 8a.
- b.
- c.
- d.

- 9a.
- b.
- c.
- d.

- 10a.
- b.
- c.
- d.

1. The circulatory system is made up of the \_\_\_\_\_.
  - a. heart, lungs, kidneys, and liver
  - b. heart, veins, capillaries, and arteries
  - c. lungs, kidneys, liver, and thyroid
  - d. mouth, stomach, small intestine, and large intestine
2. Blood that arrives at the heart goes first to the \_\_\_\_\_.
  - a. lungs
  - b. brain
  - c. abdomen
  - d. kidneys
3. White blood cells are designed to \_\_\_\_\_.
  - a. transport oxygen
  - b. carry nutrients
  - c. fight infection
  - d. prevent hemorrhages
4. The purpose of blood platelets is to \_\_\_\_\_.
  - a. stop bleeding
  - b. carry oxygen
  - c. prevent infection
  - d. produce antibodies
5. Digestion of protein begins in the \_\_\_\_\_.
  - a. mouth
  - b. stomach
  - c. small intestine
  - d. large intestine
6. In the mouth digestion of \_\_\_\_\_ begins.
  - a. protein
  - b. starch
  - c. fat
  - d. sugar
7. The function of the kidneys is similar to the function of \_\_\_\_\_.
  - a. a carburetor
  - b. a brake cylinder
  - c. an oil filter
  - d. a windshield wiper
8. The bladder is connected directly to the \_\_\_\_\_.
  - a. heart
  - b. stomach
  - c. large intestine
  - d. kidneys
9. The master control gland for the body is the \_\_\_\_\_ gland.
  - a. pituitary
  - b. pancreas
  - c. thymus
  - d. adrenal
10. Physical or emotional stress produces a response in the \_\_\_\_\_ gland.
  - a. pituitary
  - b. pancreas
  - c. adrenal
  - d. thymus

1a. b. c. d. 2a. b. c. d. 3a. b. c. d. 4a. b. c. d. 5a. b. c. d. 6a. b. c. d. 7a. b. c. d. 8a. b. c. d. 9a. b. c. d. 10a. b. c. d.

1. Information gained during an experiment is called \_\_\_\_\_.
  - a. data
  - b. conclusions
  - c. hypothesis
  - d. laws
2. The prefix *kilo-* means \_\_\_\_\_.
  - a. one-thousandth
  - b. one-hundredth
  - c. one thousand
  - d. one million
3. The word *geocentric* means \_\_\_\_\_.
  - a. astronomical
  - b. Sun-centered
  - c. solar
  - d. Earth-centered
4. The scientist whose name is given to the law of gravitation is \_\_\_\_\_.
  - a. Kepler
  - b. Aristotle
  - c. Newton
  - d. Copernicus
5. The type of reaction that generates the Sun's energy is \_\_\_\_\_.
  - a. fusion
  - b. fission
  - c. chemical
  - d. oxidation
6. The gas comprising about 21 percent of our atmosphere is \_\_\_\_\_.
  - a. oxygen
  - b. carbon dioxide
  - c. nitrogen
  - d. hydrogen
7. A narrow, funnel-shaped cloud of rapidly rotating winds around a low-pressure center is \_\_\_\_\_.
  - a. a thunderstorm
  - b. a tornado
  - c. a hurricane
  - d. a typhoon
8. Air pressure at high elevations is less than at sea level because \_\_\_\_\_.
  - a. warm air is lighter than cold air
  - b. winds blow up mountain slopes
  - c. less air overlies high elevations
  - d. temperatures are cooler at high elevations
9. The outer skin layer is the \_\_\_\_\_.
  - a. hairline
  - b. dermis
  - c. epidermis
  - d. fatty layer
10. Metabolism and growth rate are controlled by the \_\_\_\_\_ gland.
  - a. pancreas
  - b. thyroid
  - c. thymus
  - d. adrenal

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
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- d.
- 4a.
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- c.
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- 5a.
- b.
- c.
- d.
- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.





1. Science is best defined as \_\_\_\_\_.
- a. an orderly arrangement of knowledge
  - b. an accumulation of information
  - c. the study of physics, chemistry, and geology
  - d. incorrect and unscriptural assumptions
2. A complete and correct statement is that technology \_\_\_\_\_.
- a. is the cause of the world's pollution problems
  - b. draws people away from the good things in life
  - c. is amoral; that is, neither good nor bad
  - d. will solve the world's basic problems
3. Most Greek philosophers were not true scientists because they \_\_\_\_\_.
- a. could not read
  - b. did not experiment
  - c. were concerned more with art and literature than with things of nature
  - d. were not government funded
4. The birth of technology occurred with the \_\_\_\_\_.
- a. Industrial Revolution
  - b. Renaissance
  - c. invention of the wheel
  - d. atomic age
5. The number 93 million, in scientific notation, is \_\_\_\_\_.
- a. 93,000,000
  - b. 93 million
  - c.  $93 \times 10^6$
  - d.  $9.3 \times 10^7$
6. A correct scientific notation is \_\_\_\_\_.
- a.  $431 \times 10^{-3}$
  - b.  $7 \times 10^9$
  - c.  $16 \times 10^5$
  - d.  $0.05 \times 10^8$
7. The metric unit of mass is the \_\_\_\_\_.
- a. kilogram
  - b. meter
  - c. pound
  - d. liter
8. A measure of volume is \_\_\_\_\_.
- a. meter
  - b. liter
  - c. second
  - d. gram
9. A scientist is most likely to find out if their guess is correct by \_\_\_\_\_.
- a. performing experiments
  - b. asking a graduate student
  - c. thinking about the question
  - d. using a computer
10. The announced or published result of interpreting the data collected in an investigation is \_\_\_\_\_.
- a. a law
  - b. a theory
  - c. a problem
  - d. an experiment

- 10a.
- b.
- c.
- d.



1. All matter in the universe has \_\_\_\_\_.
  - a. magnetism
  - b. momentum
  - c. mass
  - d. motion
2. Matter on Earth exists in at least one of \_\_\_\_\_ states.
  - a. two
  - b. three
  - c. twelve
  - d. twenty
3. Generally, molecules of a solid are more \_\_\_\_\_ than are molecules of other states.
  - a. spread out
  - b. close together
  - c. highly active
  - d. free to move
4. The gaseous state of a substance (for example, water) differs from the solid state in that the gaseous state has \_\_\_\_\_.
  - a. a definite volume
  - b. high speed molecules
  - c. less energy
  - d. a definite shape
5. The nuclei of most atoms are made of \_\_\_\_\_.
  - a. protons and electrons
  - b. electrons and nucleons
  - c. neutrons and protons
  - d. neutrons and electrons
6. Of the following choices the compound is \_\_\_\_\_.
  - a. H<sub>2</sub>O
  - b. H<sub>2</sub>
  - c. saltwater
  - d. Ne
7. An example of a mixture is \_\_\_\_\_.
  - a. hot water
  - b. salt water
  - c. sodium hydroxide
  - d. hydrogen

Answer Items 8 through 10 by referring to the entry for potassium.

8. The number of protons in an atom of potassium is \_\_\_\_\_.
 

2	19
8	K
8	
1	39

  - a. 2
  - b. 19
  - c. 20
  - d. 39
9. The number of protons in an atom is called the \_\_\_\_\_.
  - a. mass number
  - b. atomic mass
  - c. valence
  - d. atomic number
10. The number of particles in the nucleus of a potassium atom is \_\_\_\_\_.
  - a. 2
  - b. 19
  - c. 20
  - d. 39



1. Common table salt (NaCl) is composed of sodium, a highly reactive metal, and chlorine, a poisonous gas. The harmless product is a result of a \_\_\_\_\_ reaction.
- a. nuclear  
b. chemical  
c. physical  
d. phase
2. An extremely small amount of matter is converted to energy in a \_\_\_\_\_ reaction.
- a. nuclear  
b. chemical  
c. physical  
d. phase
3. The fuel for a fusion reaction is \_\_\_\_\_.
- a. hydrogen  
b. helium  
c. radium  
d. uranium
4. A common fuel for fission reactions is \_\_\_\_\_.
- a. hydrogen  
b. helium  
c. lead  
d. uranium
5. Beta radiation consists of \_\_\_\_\_ emitted from an atomic nucleus.
- a. protons  
b. neutrons  
c. electrons  
d. mesons
6. Gamma radiation is most similar to \_\_\_\_\_.
- a. alpha radiation  
b. sound  
c. light  
d. electrons
7. Of the following choices the acid is \_\_\_\_\_.
- a. NaOH  
b. KCl  
c. HNO<sub>3</sub>  
d. NaHCO<sub>3</sub>
8. An identifying characteristic of an acid in solution is \_\_\_\_\_.
- a. H<sup>+</sup>  
b. OH<sup>-</sup>  
c. K<sup>+</sup>  
d. O<sup>=</sup>
9. All bases contain \_\_\_\_\_.
- a. oxygen and sodium  
b. helium and potassium  
c. oxygen and hydrogen  
d. hydrogen and potassium
10. Of the following choices the base is \_\_\_\_\_.
- a. NaHCO<sub>3</sub>  
b. HNO<sub>3</sub>  
c. NaOH  
d. KCl

- 1a.   
b.   
c.   
d.
- 2a.   
b.   
c.   
d.
- 3a.   
b.   
c.   
d.
- 4a.   
b.   
c.   
d.
- 5a.   
b.   
c.   
d.
- 6a.   
b.   
c.   
d.
- 7a.   
b.   
c.   
d.
- 8a.   
b.   
c.   
d.
- 9a.   
b.   
c.   
d.
- 10a.   
b.   
c.   
d.



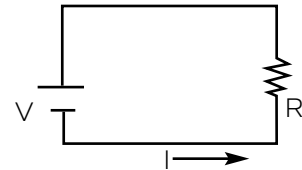
1. Starches and sugars are both classified as \_\_\_\_\_.
  - a. proteins 1a.
  - b. fats b.
  - c. carbohydrates c.
  - d. vitamins d.
2. The nutrient class that is neither animal nor vegetable is \_\_\_\_\_.
  - a. proteins 2a.
  - b. fats b.
  - c. minerals c.
  - d. carbohydrates d.
3. The nutrient that transports vitamins A, D, and E and that is a slow-energy source is \_\_\_\_\_.
  - a. proteins 3a.
  - b. minerals b.
  - c. fats c.
  - d. carbohydrates d.
4. Complex organic substances necessary in small amounts for normal growth and health are \_\_\_\_\_.
  - a. minerals 4a.
  - b. vitamins b.
  - c. carbohydrates c.
  - d. fats d.
5. Cheese and butter belong to the \_\_\_\_\_ food group.
  - a. vegetables 5a.
  - b. grains b.
  - c. dairy c.
  - d. protein d.
6. The grains food group includes \_\_\_\_\_.
  - a. macaroni, rice, and spaghetti 6a.
  - b. spaghetti, peas, and peanut butter b.
  - c. cheese, rice, and bread c.
  - d. beans, fish, and rice d.
7. Fats begin digestion in the \_\_\_\_\_.
  - a. mouth 7a.
  - b. stomach b.
  - c. small intestine c.
  - d. large intestine d.
8. Proteins begin digestion in the \_\_\_\_\_.
  - a. mouth 8a.
  - b. stomach b.
  - c. small intestine c.
  - d. large intestine d.
9. Exposure to sunshine is necessary for the body to produce \_\_\_\_\_.
  - a. Vitamin A 9a.
  - b. Vitamin B b.
  - c. Vitamin C c.
  - d. Vitamin D d.
10. Vitamin C-deficiency symptoms, such as excessive bleeding and bruising, may be relieved by adding \_\_\_\_\_ to the diet.
  - a. whole-grain cereals 10a.
  - b. lean meats b.
  - c. oranges and tomatoes c.
  - d. milk and cheese d.



1. Any *push* or *pull* is the definition of \_\_\_\_\_.
- a. force 1a.   
b. mass b.   
c. energy c.   
d. work d.
2. Every object in the universe is always \_\_\_\_\_.
- a. at rest 2a.   
b. doing work b.   
c. exerting force c.   
d. curving d.
3. An example of an object with potential energy is \_\_\_\_\_.
- a. an airplane at 35,000 feet 3a.   
b. a car traveling 80 km/hr b.   
c. an engine on a siding c.   
d. a pendulum at the bottom of its swing d.
4. The total energy an object possesses equals \_\_\_\_\_.
- a. kinetic energy minus potential energy 4a.   
b. potential energy minus kinetic energy b.   
c. one-half kinetic energy plus potential energy c.   
d. kinetic energy plus potential energy d.
5. The handle of a spoon in a soup bowl feels hot because of \_\_\_\_\_.
- a. conduction 5a.   
b. convection b.   
c. radiation c.   
d. both a and c d.
6. Heat is distributed throughout the water in a teakettle because of \_\_\_\_\_.
- a. conduction 6a.   
b. convection b.   
c. radiation c.   
d. none of these d.
7. Ten percent of the energy needed for the United States is supplied by the energy of falling water converted to \_\_\_\_\_ energy.
- a. electrical 7a.   
b. chemical b.   
c. atomic c.   
d. geothermal d.
8. The most frequent energy conversion is that of mechanical energy to \_\_\_\_\_.
- a. chemical energy 8a.   
b. radiant energy b.   
c. heat energy c.   
d. electrical energy d.
9. The disorder of creation in general is \_\_\_\_\_.
- a. increasing 9a.   
b. decreasing b.   
c. remaining constant c.   
d. increasing and decreasing d.
10. The Second Law of Thermodynamics states that the amount of available energy in the universe is \_\_\_\_\_.
- a. decreasing 10a.   
b. increasing b.   
c. constant c.   
d. radiant d.



1. A magnet has \_\_\_\_\_ pole(s).  
 a. one  
 b. two  
 c. three  
 d. four
2. A substance commonly used to show a magnet's lines of force is \_\_\_\_\_.  
 a. sawdust  
 b. iron filings  
 c. water  
 d. salt
3. Electrical charges are different from magnetic poles in that \_\_\_\_\_.  
 a. unlikes attract  
 b. likes repel  
 c. charged objects attract all uncharged objects  
 d. magnetic poles attract all nonmagnetic objects
4. The statement that is *not* a law of electrostatics is \_\_\_\_\_.  
 a. objects with unlike charges attract each other  
 b. objects with like charges repel each other  
 c. charged objects repel neutral objects  
 d. charged objects attract neutral objects
5. An electric circuit that has only one path is a \_\_\_\_\_ circuit.  
 a. complex  
 b. series  
 c. perpendicular  
 d. parallel
6. If in Item 5  $V$  equals 6 volts and  $R$  equals 2 ohms, the current,  $I$ , is \_\_\_\_\_ amperes.  
 a. 4  
 b. 12  
 c. 3  
 d. 8
7. The first battery of silver and zinc was constructed by \_\_\_\_\_.  
 a. Fred E. Eveready  
 b. Al Volta  
 c. Ray O'Vac  
 d. Thomas Edison
8. The first working light bulb was developed in the laboratory of \_\_\_\_\_.  
 a. Franklin  
 b. Coulomb  
 c. Edison  
 d. Morse
9. The most abundant fuel in the United States is \_\_\_\_\_.  
 a. petroleum  
 b. coal  
 c. natural gas  
 d. uranium
10. Solar power does not produce a high percentage of our electricity needs because \_\_\_\_\_.  
 a. the Sun's energy that reaches the Earth is insufficient  
 b. no means exist to conduct sunlight to cities  
 c. the technology is expensive  
 d. the Federal government has imposed a moratorium



1. Surveyors and mapmakers use \_\_\_\_\_ to represent distances that cannot be drawn directly.
  - a. arithmetic
  - b. geometry
  - c. calculus
  - d. statistics
2. Indirect measurement is used \_\_\_\_\_.
  - a. along highways between cities
  - b. in building houses
  - c. in measuring distances to planets
  - d. in designing automobiles
3. A symbol commonly used to represent a force is \_\_\_\_\_.
  - a. x
  - b. •
  - c. →
  - d. 0
4. The result of a force to the north and a force to the east is a force to the \_\_\_\_\_.
  - a. northeast
  - b. southeast
  - c. southwest
  - d. northwest
5. An object that has no force acting on it is likely to \_\_\_\_\_.
  - a. move in a straight line
  - b. come to a stop
  - c. move in a circle
  - d. fall to the ground
6. The result of a single force acting on an object is \_\_\_\_\_.
  - a. cancelled by the object's weight
  - b. acceleration
  - c. no movement
  - d. rotation
7. The rate of doing work is \_\_\_\_\_.
  - a. power
  - b. energy
  - c. force
  - d. mass
8. If work is "bought," \_\_\_\_\_ must be "spent."
  - a. power
  - b. joules
  - c. energy
  - d. mass
9. The work done in lifting a forty-pound crate three feet is \_\_\_\_\_ foot-pounds.
  - a. forty-three
  - b. thirteen
  - c. one hundred twenty
  - d. thirty-seven
10. If twenty-four joules of energy are spent in four seconds, the rate of output is \_\_\_\_\_ watts.
  - a. six
  - b. ninety-six
  - c. twenty
  - d. twenty-eight

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
- d.
- 5a.
- b.
- c.
- d.
- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
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- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.



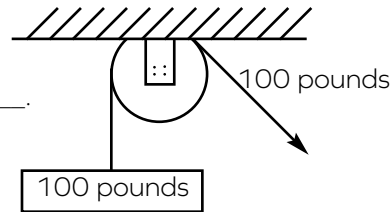
1. The friction that brings a boat to a stop after the motor has been cut is \_\_\_\_\_ friction.
  - a. rolling
  - b. sliding
  - c. atomic
  - d. fluid
2. Dragging a flatbed across the ground produces \_\_\_\_\_ friction.
  - a. sliding
  - b. rolling
  - c. atomic
  - d. fluid
3. To lessen resistance of a boat moving through water, engineers often adjust the \_\_\_\_\_.
  - a. grease on the bearings
  - b. number of sails
  - c. size of the engine
  - d. shape of the hull
4. An application of the inclined plane is the \_\_\_\_\_.
  - a. wedge
  - b. wheel and axle
  - c. lever
  - d. gear

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
- d.

Answer Items 5 through 7 from the illustration.

5. The ideal mechanical advantage of the single fixed pulley is \_\_\_\_\_.

- a. 0
- b. 1
- c. 100
- d. 200



- 5a.
- b.
- c.
- d.

6. The actual mechanical advantage of the pulley is \_\_\_\_\_.

- a. 0
- b. 1
- c. 100
- d. 200

- 6a.
- b.
- c.
- d.

7. The efficiency of the pulley is \_\_\_\_\_ percent.

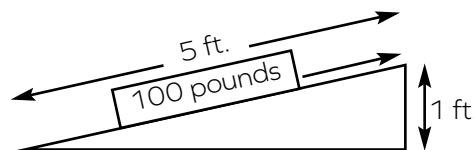
- a. 0
- b. 1
- c. 100
- d. 200

- 7a.
- b.
- c.
- d.

Answer Items 8 through 10 from the illustration.

8. The work input on the inclined plane is \_\_\_\_\_ foot-pounds.

- a. 100
- b. 25
- c. 125
- d. 2,500



- 8a.
- b.
- c.
- d.

9. The work output is \_\_\_\_\_ foot-pounds.

- a. 100
- b. 25
- c. 125
- d. 2,500

- 9a.
- b.
- c.
- d.

10. The efficiency of the inclined plane is \_\_\_\_\_ percent.

- a. 80
- b. 100
- c. 50
- d. 25

- 10a.
- b.
- c.
- d.



1. About five people could be fed by one United States farmer in 1910, and by 1970 more than \_\_\_\_\_ people could be fed.
  - a. 40
  - b. 80
  - c. 120
  - d. 160
2. The forerunner of the wheat grown today for bread and cereal was most like \_\_\_\_\_.
  - a. wild grass
  - b. bulrushes
  - c. corn cobs
  - d. green beans
3. The result of crossing two different strains of plants or animals is called a \_\_\_\_\_.
  - a. thoroughbred
  - b. hybrid
  - c. halfbreed
  - d. crossbreed
4. A desired trait that has resulted from selective breeding of corn is \_\_\_\_\_.
  - a. taller plants
  - b. more green leaves
  - c. larger ears
  - d. more silk
5. Decomposers in the soil \_\_\_\_\_.
  - a. produce compounds poisonous to plants
  - b. return dead material to simpler forms
  - c. have little significant value
  - d. live in leaf nodules
6. A common practice that reintroduces nutrients into the soil is \_\_\_\_\_.
  - a. one-crop agriculture
  - b. terrace farming
  - c. contour plowing
  - d. crop rotation
7. The energy-input part of the water cycle is \_\_\_\_\_.
  - a. evaporation
  - b. precipitation
  - c. run-off
  - d. percolation
8. The rate of evaporation depends on the temperature of the air and water, the wind, and \_\_\_\_\_.
  - a. the amount of moisture already in the air
  - b. the angle of the Sun
  - c. the amount of water in the ocean
  - d. the presence of trees and shrubs
9. The term *ecology* comes from a Greek word that means \_\_\_\_\_.
  - a. pollution
  - b. home
  - c. recycling
  - d. gum wrapper
10. The total amount of living material in an area is called \_\_\_\_\_.
  - a. biomass
  - b. protoplasm
  - c. food pyramid
  - d. omnivore

1a. b. c. d. 2a. b. c. d. 3a. b. c. d. 4a. b. c. d. 5a. b. c. d. 6a. b. c. d. 7a. b. c. d. 8a. b. c. d. 9a. b. c. d. 10a. b. c. d. 

1. A complete and correct definition of *technology* is the \_\_\_\_\_.
  - a. application of science
  - b. source of pollution
  - c. opposite of simplicity
  - d. basis of war
2. Science as an orderly system of thought began with the philosopher \_\_\_\_\_.
  - a. Copernicus
  - b. Newton
  - c. Aristotle
  - d. Democritus
3. Substances that have only one kind of atom are called \_\_\_\_\_.
  - a. matter
  - b. elements
  - c. molecules
  - d. atoms
4. An example of a physical change (only) is \_\_\_\_\_.
  - a. metal rusting
  - b. an acid dissolving limestone
  - c. water evaporating
  - d. wood burning
5. Kinetic energy depends upon \_\_\_\_\_.
  - a. matter and motion
  - b. matter and force
  - c. height and force
  - d. matter and height
6. A measure of disorder is called \_\_\_\_\_.
  - a. energy
  - b. entropy
  - c. power
  - d. wattage
7. The formula for work is \_\_\_\_\_.
  - a.  $F = ma$
  - b.  $F = G \frac{mm}{d^2}$
  - c.  $I = Prt$
  - d.  $W = Fd$
8. To reduce friction the powdered lubricant \_\_\_\_\_ is used.
  - a. silicone
  - b. grease
  - c. graphite
  - d. grabtite
9. The simple machine that has a fulcrum is the \_\_\_\_\_.
  - a. wedge
  - b. wheel and axle
  - c. lever
  - d. gear
10. Bacteria in leguminous plants produce \_\_\_\_\_ compounds.
  - a. oxygen
  - b. carbon
  - c. hydrogen
  - d. nitrogen

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
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- d.
- 4a.
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- 7a.
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- c.
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- 8a.
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- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.



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## **SCIENCE**

### **Placement Test Answer Keys**

**2 0 0 - 8 0 0**

**201**

- 1a.   
 b.   
 c.

- 2a.   
 b.   
 c.

- 3a.   
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 c.

- 4a.   
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- 5a.   
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- 6a.   
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- 7a.   
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 c.

- 8a.   
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- 9a.   
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- 10a.   
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 c.

**202**

- 1a.   
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- 6a.   
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**203**

- 1a.   
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- 7a.   
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- 8a.   
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- 9a.   
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- 10a.   
 b.   
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**204**

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- 2a.   
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- 3a.   
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- 4a.   
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- 7a.   
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- 8a.   
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 c.

- 9a.   
 b.   
 c.

- 10a.   
 b.   
 c.

**205**

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- 2a.   
 b.   
 c.

- 3a.   
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- 4a.   
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- 5a.   
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- 6a.   
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- 7a.   
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- 8a.   
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- 9a.   
 b.   
 c.

- 10a.   
 b.   
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**206**

- 1a.
- b.
- c.

- 2a.
- b.
- c.

- 3a.
- b.
- c.

- 4a.
- b.
- c.

- 5a.
- b.
- c.

- 6a.
- b.
- c.

- 7a.
- b.
- c.

- 8a.
- b.
- c.

- 9a.
- b.
- c.

- 10a.
- b.
- c.

**207**

- 1a.
- b.
- c.

- 2a.
- b.
- c.

- 3a.
- b.
- c.

- 4a.
- b.
- c.

- 5a.
- b.
- c.

- 6a.
- b.
- c.

- 7a.
- b.
- c.

- 8a.
- b.
- c.

- 9a.
- b.
- c.

- 10a.
- b.
- c.

**208**

- 1a.
- b.
- c.

- 2a.
- b.
- c.

- 3a.
- b.
- c.

- 4a.
- b.
- c.

- 5a.
- b.
- c.

- 6a.
- b.
- c.

- 7a.
- b.
- c.

- 8a.
- b.
- c.

- 9a.
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- c.

- 10a.
- b.
- c.

**209**

- 1a.
- b.
- c.

- 2a.
- b.
- c.

- 3a.
- b.
- c.

- 4a.
- b.
- c.

- 5a.
- b.
- c.

- 6a.
- b.
- c.

- 7a.
- b.
- c.

- 8a.
- b.
- c.

- 9a.
- b.
- c.

- 10a.
- b.
- c.

**210**

- 1a.
- b.
- c.

- 2a.
- b.
- c.

- 3a.
- b.
- c.

- 4a.
- b.
- c.

- 5a.
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- c.

- 6a.
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- c.

- 7a.
- b.
- c.

- 8a.
- b.
- c.

- 9a.
- b.
- c.

- 10a.
- b.
- c.

**301**

- 1a.
- b.
- c.
- d.

- 2a.
- b.
- c.
- d.

- 3a.
- b.
- c.
- d.

- 4a.
- b.
- c.
- d.

- 5a.
- b.
- c.
- d.

- 6a.
- b.
- c.
- d.

- 7a.
- b.
- c.
- d.

- 8a.
- b.
- c.
- d.

- 9a.
- b.
- c.
- d.

- 10a.
- b.
- c.
- d.

**302**

- 1a.
- b.
- c.
- d.

- 2a.
- b.
- c.
- d.

- 3a.
- b.
- c.
- d.

- 4a.
- b.
- c.
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- 5a.
- b.
- c.
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- 6a.
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- 7a.
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- 8a.
- b.
- c.
- d.

- 9a.
- b.
- c.
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- 10a.
- b.
- c.
- d.

**303**

- 1a.
- b.
- c.
- d.

- 2a.
- b.
- c.
- d.

- 3a.
- b.
- c.
- d.

- 4a.
- b.
- c.
- d.

- 5a.
- b.
- c.
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- 6a.
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- 7a.
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- 8a.
- b.
- c.
- d.

- 9a.
- b.
- c.
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- 10a.
- b.
- c.
- d.

**304**

- 1a.
- b.
- c.
- d.

- 2a.
- b.
- c.
- d.

- 3a.
- b.
- c.
- d.

- 4a.
- b.
- c.
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- 5a.
- b.
- c.
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- 6a.
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- c.
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- 7a.
- b.
- c.
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- 8a.
- b.
- c.
- d.

- 9a.
- b.
- c.
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- 10a.
- b.
- c.
- d.

**305**

- 1a.
- b.
- c.
- d.

- 2a.
- b.
- c.
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- 3a.
- b.
- c.
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- 4a.
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- c.
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- 5a.
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- c.
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- 6a.
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- 7a.
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- 8a.
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- c.
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- 9a.
- b.
- c.
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- 10a.
- b.
- c.
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**306**

- 1a.
- b.
- c.
- d.

- 2a.
- b.
- c.
- d.

- 3a.
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- 4a.
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- 5a.
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- c.
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- 6a.
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- 7a.
- b.
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- 8a.
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- c.
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- 9a.
- b.
- c.
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- 10a.
- b.
- c.
- d.

**307**

- 1a.
- b.
- c.
- d.

- 2a.
- b.
- c.
- d.

- 3a.
- b.
- c.
- d.

- 4a.
- b.
- c.
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- 5a.
- b.
- c.
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- 6a.
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- c.
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- 7a.
- b.
- c.
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- 8a.
- b.
- c.
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- 9a.
- b.
- c.
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- 10a.
- b.
- c.
- d.

**308**

- 1a.
- b.
- c.
- d.

- 2a.
- b.
- c.
- d.

- 3a.
- b.
- c.
- d.

- 4a.
- b.
- c.
- d.

- 5a.
- b.
- c.
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- 6a.
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- 7a.
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- c.
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- 8a.
- b.
- c.
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- 9a.
- b.
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- 10a.
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**309**

- 1a.
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- c.
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- 2a.
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- c.
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- 3a.
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- 4a.
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- 8a.
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- 9a.
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- 10a.
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**310**

- 1a.
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- c.
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- 2a.
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- 3a.
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- 4a.
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**401**

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**402**

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**403**

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**404**

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**405**

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**406**

- 1a.   
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- 2a.   
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**407**

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**408**

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**409**

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**410**

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**501**

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**502**

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- 2a.   
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- 3a.   
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- 4a.   
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- 9a.   
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- 10a.   
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**503**

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- 2a.   
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**504**

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**505**

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**506**

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**507**

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**508**

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**509**

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**510**

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**601**

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**602**

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**603**

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**604**

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**605**

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**606**

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## Science 200-800 Placement Worksheet

Student Name	Age						
Date	Grade Last Completed						
	200	300	400	500	600	700	800
_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____
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_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____
TOTAL SCORE	_____	_____	_____	_____	_____	_____	_____

GRADE LEVEL PLACEMENT: A student can be placed academically using the rule that they have successfully passed the test for any given level if they achieve a **Total Score of 70 points or more**.

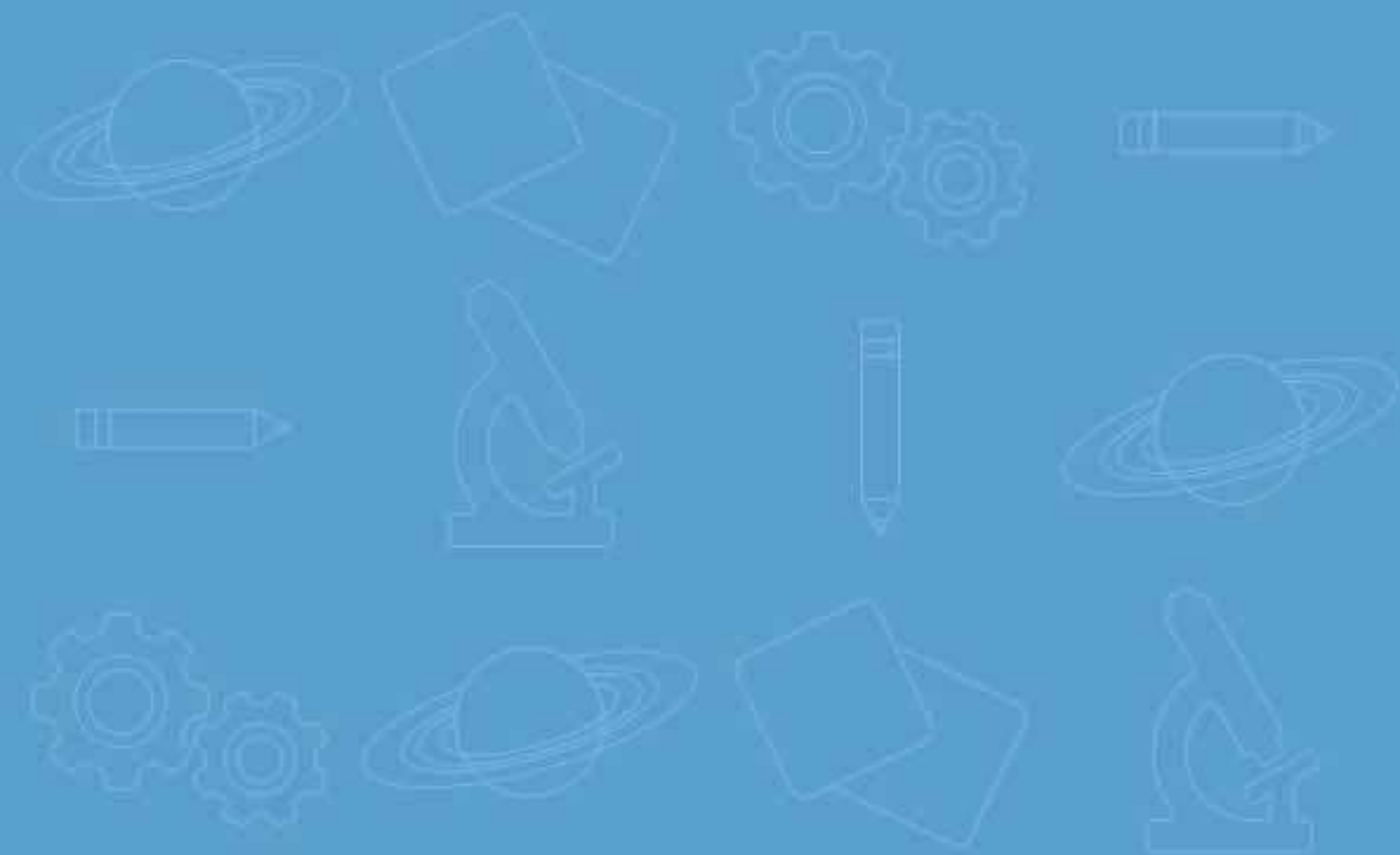
This student places at grade level \_\_\_\_\_.

LEARNING GAPS: Learning gaps can be easily identified with the placement test. If a student receives **points of 6 or less** on any individual test, they have not shown mastery of the skills in that particular LIFEPAC. If desired, these LIFEPACs may be ordered and completed before the student begins their assigned grade level curriculum.

Learning gap LIFEPACs for this student are \_\_\_\_\_  
 \_\_\_\_\_

It is not unusual for a student to place at more than one level in various subjects when beginning the LIFEPAC curriculum. For example, a student may be placed at 5th level in Bible, math, science, and history & geography but 4th level in language arts. The majority of school time should be concentrated on the areas of lower achievement with the ultimate goal of equal skill mastery in all subjects at the same grade level.





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